

Dominican International School

SOCIAL STUDIES 4 COURSE SYLLABUS

GRADE LEVEL: Grade 4

SCHOOL YEAR: 2024-25

TEACHER: Mr. James Henselman

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COURSE DESCRIPTION:

The Social Studies course for Grade 4 has been designed to help students build geography skills and an understanding of the world they live in. Students will be motivated to find out historical facts and events that have occurred in the United States, Taiwan, and many other countries of our world. This course also empowers students to discover government structure and understand the meaning of being responsible citizens of the world, Taiwan, and the Dominican International School.

COURSE OBJECTIVES:

- 1) Understand geography of the USA & Taiwan, and how it affects the way we live (weather, climate, regions and people)
- 2) Discover the history of Americans and Taiwanese through government principles; rights and responsibilities and past historical events that have shaped both nations.
- 3) Explain how the economy meets our needs and wants.
- 4) Explore the different regions of America: Southeast, Midwest, Southwest, and the West. Explore the regions of Taiwan.

ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria:

- 1) **Class participation, Homework, Quizzes and Tests** (30% of quarterly grade)
- 2) **Major Projects and Assignments** (30% of quarterly grade)
- 3) **Quarterly Exams** (30% of quarterly grade)
- 4) **Department Marks** (10% of quarterly grade)

PRIMARY TEXTBOOK & OTHER RESOURCES

- **TEXT:** L.B. Bennet, J. B. Kracht 12/2021
Social Studies- United States Regions- My World Interactive 4
ISBN-13: 978-0-328-97311-8 ISBN-10: 0-328-97311-4
- **LINKS:** 1. Our school website: <http://www.dishs.tp.edu.tw/>
2. Publisher's website: <https://www.savvasrealize.com/#/>
3. Merriam-Webster Online Dictionary <http://www.m-w.com/home.htm>

ADDITIONAL INFORMATION:

TEACHING STRATEGIES

Students should see the interrelatedness of all subject areas in order for them to see the depth and meaning of studying or discussing each of the lessons on each subject area. Therefore, the teacher will always allow students to explore their environment, their community, their society, their country and the world to understand what shapes life in the past, the present, and the future. In order to make students see relationships among events, they will be taught and trained how to gather and lay-out facts and data by outlining and mapping out their ideas and knowledge using different charts like KWL chart, T-chart or cause and effect diagrams.

STUDENTS' ACTIVITIES

❖ All-year Round Activities

- * Cooperative Learning
- * Role Playing/Acting Out
- * Integrating art to illustrate certain events or landforms
- * Completing charts
- * Debate
- * Reporting
- * Completing Practice Worksheets

STUDENT MATERIALS POSSIBLY REQUIRED:

- 1) Poster paper
- 2) Scissors
- 3) Art paper, markers, pencil, glue, and coloring pencils
- 4) Writing Notebook

CLASSROOM EXPECTATIONS:

- 1) Be on time to class; be seated **before** the bell rings.
- 2) Wear your uniform neatly.
- 3) Use English at all times.
- 4) Come prepared with books, assignments, and supplies, without chewing gum, snacks, food, or drinks.
- 5) A sealable water bottle is allowed.
- 6) Be respectful of others (especially when speaking), and of school property.
- 7) Do your best and participate in discussions.
- 8) Ask permission before leaving the class; take hall pass.
- 9) Wait for the bell to ring before you leave class.
- 10) Class/seat work which are not completed will have to be completed during lunch recess after the student(s) has eaten his/her lunch or at the end of the day.

HOMEWORK RULES

- 1) All homework should be handed in on the due date.
- 2) All homework should be done according to the directions/instructions given.
- 3) If homework is handed in late, points shall be deducted every day until assignment is turned in.

DISCIPLINE:










- 1) Verbal warning, second reminder (if needed).
- 2) Write-Up and then referral to the Discipline Office.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.









Any act of academic dishonesty will result in an automatic zero on the entire assignment

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day	Routines/Procedures. Ch. 1: Geography of the United States  Lesson 1- Lands and Regions of the U.S.
Week 2 Aug 19th to 23rd	Ch. 1: Geography of the United States Lesson 1- Lands and Regions of the U.S. 
Week 3 Aug 26st to 30th	Lesson 1- Lands and Regions of Taiwan Lesson 2- Weather and Climate of Taiwan 
Week 4 Sep 2nd to 6th	Lesson 2- Weather and Climate of the U.S. 
Week 5 Sep 9th to 13th	Lesson 3- Regions and Resources of the U.S. 
Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher's Conference	Lesson 3- Resources of Taiwan  Lesson 4- People and the Land of Taiwan 
Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days	Lesson 4- People and the Land of the U.S. 
Week 8 Sep 30th to Oct 4th	Lesson 4- People and the Land of the U.S. 
Week 9 Oct 7th to 11th 1 Day of Class 8-9 ~Q1 Exams 10~Double Ten 11~Record Day	Ch. 1 Review and Assessment Exam and/or Project Preparations Tuesday & Wednesday – First Quarter Exams (Half-days)







2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th <i>14~ Second Quarter Begins</i>	Ch. 2: Americans and their History Lesson 1- America and Europe 
Week 2 (11) Oct 21st to 25th <i>25 – Book Fair</i> <i>25- Masquerade Night</i>	Lesson 2- A New Nation (U.S.) 
Week 3 (12) Oct 28th to Nov 1st <i>1-All Saint's Day Mass</i>	Lesson 1- Ancient Taiwan through the 1800s Lesson 2- Taiwan: 1895-1945 Japanese Occupation 
Week 4 (13) Nov 4th to Nov 8th	Lesson 3- Growth and Civil War (U.S.) 
Week 5 (14) Nov 11th to 15th	Lesson 3- Positive Results of the Japanese Occupation of Taiwan 
Week 6 (15) Nov 18th to 22nd	Lesson 4- The US Becomes a World Power 
Week 7 (16) Nov 25th to 29th <i>26-28~Pre-Exam Day</i>	Lesson 4- More Positive Developments of the Japanese Occupation Lesson 5- The Taiwan Economic Miracle: One of Four Asian Tigers 
Week 8 (17) Dec 2nd to Dec 6th 6~Half Day <i>Foundation Day Celebrations</i>	Lesson 5- The US Since World War II 
Week 9 (18) Dec 9th to 13th 3 Days of Class <i>12-13 ~Q2 Exams</i>	Ch. 2 Review and Assessment Exam and/or Project Preparations Thursday & Friday – Second Quarter Exams (Half-days)
Dec 16th to Jan 3rd	Christmas Break









3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th 4 Days of Class <small>6~Record Day</small> <small>7~Third Quarter Begins</small>	Ch. 3: Government in the United States  <i>Lesson 1-</i> Principles of Our Government (U.S.) Q3 Project Information Explanation
Week 2 (20) Jan 13th to 17th	<i>Lesson 1-</i> Principles of Taiwan’s Government  <i>Lesson 2-</i> How Taiwan’s Government Works
Week 3 (21) Jan 20th to 24th	<i>Lesson 2-</i> How Our Government Works (U.S.) 
Jan 27th to Jan 31st	Chinese New Year
Week 4 (22) Feb 3rd to 7th	Q3 Project Presentations
Week 5 (23) Feb 10th to 14th	Q3 Project Presentations (If necessary) <i>Lesson 3-</i> Our Rights and Responsibilities (U.S.) 
Week 6 (24) Feb 17th to 21st	<i>Lesson 3-</i> Our Rights and Responsibilities (U.S.) 
Week 7 (25) Feb 24th to 28th <small>24-27~IOWA Assessments</small> <small>28 ~ Memorial Day Holiday</small>	<i>Lesson 3-</i> Taiwanese Citizens’ Rights and Responsibilities  Comprehensive Review of Chapter 3: Government in the United States Lessons 1-3 <i>Possible IOWA Assessments</i>
Week 8 (26) March 3rd to 7th <small>5~ Ash Wednesday</small>	Ch. 3 Review and Assessment Q3, Ch 3 Social Studies Exam
Week 9 (27) March 10th to 14th 4 Days of Class <small>14-17 – Q3 Exams</small>	Exam Preparations Friday & Monday Third Quarter Exams (Half-days)

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (28) March 17th 21st <u>4 Days of Class</u> 17 – Q3 Exams 18~ Fourth Quarter Begins	Ch. 4: The Nation's Economy Lesson 1- What is the Economy? (U.S.) 
Week 2 (29) March 24th to 28th	Lesson 1- What is Taiwan's Economy? 
Week 3 (30) March 31st to April 4th <u>4 Days of Class</u> 4~Tomb Sweeping Day	Lesson 2- Trade and Markets (U.S.) 
Week 4 (31) Apr 7th to 11th	Lesson 2- Taiwan's Trade and Markets 
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21st to 25th 26~Spring Fair	Lesson 3- People and the Economy (U.S.) 
Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days	Lesson 3- Taiwan's People and their Economy  Lesson 4- Taiwan's Position in the Global Economy 
Week 7 (34) May 5th to 9th	Lesson 4- A Global Economy (U.S.) 
Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day	Ch. 4 Review and Assessment Exam and/or Project Preparations Wednesday & Thursday Exams (Half-day)
Week 9 (36) May 19th to 23rd <i>ACTIVITIES: Double check the school calendar and emails from the administration.</i>	Ancillary Learning Activities Various School Events/Activities/Graduations
Week 10 (37) May 26th to 30th <u>4 Days of Class</u> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28 Class Party 29~ ~ Students Last Day	Ancillary Learning Activities Various School Events/Activities/Graduations