



US American History

COURSE SYLLABUS

GRADE LEVEL:11

SCHOOL YEAR: 2024-25

TEACHER: David Lein

E-MAIL: dlein@dishs.tp.edu.tw

COURSE DESCRIPTION: The Grade 11 American History Course is a rigorous and content heavy course which will traverse American History from the Pre-Columbian Era of 1492 up to the Modern Era. Students will explore and delve into numerous topics such as” The Columbian Exchange, the Trail of Tears, the failure Reconstruction, the Cold War, Desegregation of the 1960s, the Vietnam War, and 911. While exploring these topics, students in the course will also learn that American History was also shaped by the experiences of people of multiple nationalities, and ethnic backgrounds.

In this course, the reading and analysis of primary and secondary sources along with writing are very routine.

The American History course will also focus on themes such as: continuity and change, causality, compare and contrast, and contextualization.

COURSE OBJECTIVES:

Reading Standards (Aligned with Common Core Curriculum Standards)

- a.) Students will be able to analyze primary and secondary sources by using the SOAPsTone technique. (Speaker, Occasion, Audience, Purpose, and Tone)
- b.) Students will be able to evaluate the validity of primary and secondary sources.
- c.) Students will be able to understand and determine the context for primary sources.
- d.) Students will be able to understand and explain how secondary and primary sources can serve to enhance understanding of historical topics.

Writing Standards (Aligned with Common Core Curriculum Standards)

- a.) Students will be able to construct well-structured essays which contains clear introductions, body paragraphs, and conclusions.
- b.) Students will be able to create essays which contain detailed evidence from relevant quotations, images, and other sources of information to substantiate their claims.
- c.) Conduct research projects largely independent of instructor interference.

D'TORCH Standards

- a.) Students will adhere by the principles of the D'TORCH (Truthful, Organized, Reflective, Helpful, and Courageous)
- b.) Students will understand being respectful to every member of the school community is not just an expectation, but a requirement.
- c.) Students will continually develop into good productive citizens who apply their skills and talents for the betterment of the community.

ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria:

- ✓ Class Participation, Graded Recitation, Quizzes and Tests- 30% of quarterly grade
- ✓ Major Projects and Assignments- 30% of quarterly grade
- ✓ Quarterly Exams- 30% of quarterly grade
- ✓ Department- 10% of quarterly grade

PRIMARY TEXTBOOK & OTHER RESOURCES

Lapansky-Werner, Emma, et. al. *US History Interactive*. Savvas Learning Company, 2022
ISBN-13: 978-013-330695-8

ADDITIONAL INFORMATION

Behavioral Expectations

- Be on punctual and be prepared: Everyone is expected to be physically and mentally present. Participation is mandatory
- Be respectful at all times to all individuals. This includes speaking when granted permission to do so. All communication is required to be respectful. **Bullying in any shape or form will not be tolerated.**
- **Usage of electronic devices are prohibited unless allowed. Electronic devices are only to be used for school work.**
- **Eating is not permitted in class. Please arrange your time to eat breakfast.**
- **Speak English in the classroom**
- **Personal or relational issues with your classmates or any other faculty members do not have a place in this room.**

***Regulations from the Dominican International School Student Handbook will also be enforced.**

Homework and Test Policy

- Late Homework or Assignments will be marked late and deducted 10 % for each day the assignment is late (up to a maximum of fifty percent).
- Quizzes, Exams, and major presentations are subjected to the same policy above.

***Exemptions will only be issued if a reasonable excuse has been validated by a parent/guardian and a third party (ex. A doctor's note).**

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI. T
3. **Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.**
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

SUBJECT: Gr. 11 American History

1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	<u>Class Rules and Expectations</u> <u>Topic 1:</u> Chapter 1.1 The People of the Americas Chapter 1.3 Europeans Make Contact
Week 2 Aug 19th to 23rd	<u>Topic 2:</u> Chapter 2.1 Southern Colonies Take Root *Jamestown focus Chapter 2.4 Slavery in the Southern Colonies *Triangular Trade.
Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	<u>Topic 2:</u> Chapter 2.2: New Lives in New England *Puritans, Pequot Massacre, King Philips War, Mayflower Chapter 2.3: The Middle Colonies Thrive *New Netherlands, Quakers and Pennsylvania
Week 4 Sep 2nd to 6th 2~House Ceremony	<u>Topic 2:</u> Chapter 2.5: Economic and Social Life in the Colonies *Mercantilism *Navigation Acts *Development of Life *Possibly Martha Ballard Chapter 2.6: Creating an American Identity *Great Awakening *Enlightenment * Salutory Neglect
Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary& VIP Induction	<u>Topic 3:</u> Chapter 3.1 The French and Indian War *Tensions between Colonists and England foment. Chapter 3.2 Causes of the Revolution *Sugar Act *Townshend Act * Proclamation of 1763 *Intolerable Acts
Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher's Conference	<u>Topic 3:</u> Chapter 3.3 The Colonists Declare Independence *Intolerable Acts *Declaration
Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days	<u>Topic 3:</u> Chapter 3.4 Americans win the Revolution *Key Battles * Factors *African Americans and the Revolution <u>Topic 4:</u> Chapter 4.1 The Articles of Confederation. *Strengths and Weaknesses *Scope Given
Week 8 Sep 30th to Oct 4th	<u>Topic 4:</u> Chapter 4.2 The Constitutional Convention *Republican Motherhood , * Great Compromise *3/5 Compromise * Checks and Balances Chapter 4.3 Enduring Convention *Review Week for last two periods.
Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day	Exam Week

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th <i>14~ Second Quarter Begins</i>	Topic 5 Chapter 5.1 the New Government Finds the Way *Washington and Adams Presidency (Jay Treaty, Battle of Fallen Timbres) Chapter 5.2 Jefferson as President *Louisiana Purchase *Embargo of 1807
Week 2 (11) Oct 21st to 25th <i>25 – Book Fair</i> <i>25- Masquerade Night</i>	Topic 5 Chapter 5.3 The War of 1812 *Overall results * Impact of the results Chapter 5.4 The Beginning of the Industrial Revolution *Causes and effects of the Industrial Revolution Chapter 5.5 Differences between North and South Grow *Introduction to fomenting problems between the North and the South.
Week 3 (12) Oct 28th to Nov 1st <i>1-All Saint's Day Mass</i>	Topic 5 Chapter 5.7 Jacksonian Democracy *Trail of Tears * Expansion of Democracy * Nullification Crisis
Week 4 (13) Nov 4th to Nov 8th	Topic 6: Chapter 6.1 Moving West *Santa Fe Trail Chapter 6.2 Texas and the Mexican American War *Republic of Texas *Results of the Mexican American War Chapter 6.3 The Nation Expands to the Pacific *Wilmot Proviso * Gold Rush *Treaty of Guadalupe Hidalgo
Week 5 (14) Nov 11th to 15th	Topic 6: Chapter 6.6: Abolition Movement Grows *William Lloyd Garrison *Frederick Douglass *Growth of Movement Topic 7 Chapter 7.1 Slavery Divides a Nation *Gag Rule * Compromise of 1850 Chapter 7.2 Violence Escalates *Kansas and Nebraska Act * John Brown *Sumner vs Brooks
Week 6 (15) Nov 18th to 22nd <i>22-Gr.12 Q2 Exam</i> <i>22 - YSC Contest</i>	Topic 7: Chapter 7.3 The Civil War Begins: *Election of 1860 *Lincoln Douglas Debates *Republican Party * Southern Secession Chapter 7.6 Key Civil War Battles *Gettysburg * Emancipation Proclamation * Vicksburg
Week 7 (16) Nov 25th to 29th <i>25-Gr.12 Q2 Exam</i> <i>26-28~Pre-Exam Day</i>	Topic 7: Chapter 7.4 African Americans and the Civil War *Contributions and limitations of the Civil War. Chapter 7.7 Impact of the Civil War *13 th Amendment Review Scope given *Possibly Project given.
Week 8 (17) Dec 2nd to Dec 6th 6~Half Day <i>Foundation Day Celebrations</i>	Topic 8: Chapter 8.1: Plans for Reconstruction *Radical Republicans * * 14 th and 15 th Amendments, Reconstruction Act Chapter 8.2: Reconstruction Changes the South *KKK, Enforce Acts Chapter 8.3: Impact of Reconstruction: *Ways South subvert Reconstruction: KKK , Poll tax, literacy tax, why Reconstruction ended
Week 9 (18) Dec 9th to 13th 3 Days of Class <i>12-13 ~Q2 Exams</i>	Review Week and exam. Possibly Project Review

Dec 16th to Jan 3rd**Christmas Break****3rd QUARTER – TENTATIVE COURSE CONTENT***(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th 4 Days of Class 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	Topic 9: Chapter 9.1 Innovation Boosts Growth *Bessemer * Growth of Industries Chapter 9.2 Big Business Rises *Robber Barons *Entrepreneur *Laissez' Faire *Robber Barons
Week 2 (20) Jan 13th to 17th	Topic 9: Chapter 9.3 The Organized Labor Movement *Unions * Haymarket Square *Homestead Strike Topic 11: Topic 11.1: Progressives Drive Reform *Progressive Reforms *Muck Rakers * Jacob Riis
Week 3 (21) Jan 20th to 24th	Topic 9: Chapter 9.4 The New Immigrants *Chinese and Eastern Europeans *Chinese Exclusion Act Topic 10: Chapter 10.2: Difficulties of the West Focus on Chinese
Jan 27th to Jan 31st	Chinese New Year
Week 4 (22) Feb 3rd to 7th	Topic 11 Chapter 11.1 American Influence Grows, *Social Darwinism *Hawaii Acquisition Chapter 11.6 Spanish American War *Yellow Journalism *Jingoism * Results of the War
Week 5 (23) Feb 10th to 14th 1-14~Catholic Week	Topic 12 Chapter 12.1 America Enters World War I *Causes and Effects of World War I *Zimmerman Note *Lusitania Chapter 12.2: The Homefront during World War I *Suppression of Human Rights During World War I Chapter 12.3 The End of World War *14 Points * The extent of American Influence *Isolationism
Week 6 (24) Feb 17th to 21st	Women's History Topic 6: Women work for Change *History of the Suffrage Movement Topic 11.2 Women Gain Rights 19th Amendment
Week 7 (25) Feb 24th to 28th 4 Days of Class 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday	Topic 12: Chapter 12.4 The Post War economy booms *Buying on Margin * Expansion on consumerism. *Scope Given
Week 8 (26) March 3rd to 7th 5~ Ash Wednesday	Topic 13 Chapter 13.1 Causes of the Depression *Causes of the Great Depression Chapter 13.2 Americans Suffer *How it affected America? Chapter 13.3 Two Presidents Respond: Focus more on FDR

	*Policies of Hoover vs Roosevelt.
Week 9 (27) March 10th to 14th 4 Days of Class 14 – Q3 Exams	Review Week. Exam

4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (28) March 17th 21st 4 Days of Class 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph	Topic 14 Chapter 14.1: Rise of Aggressive Dictators *Rise of Hitler and Mussolini * Totalitarianism * Dawes Plan Chapter 14.2 America Debates Involvement Atlantic Charter, Neutrality Act, Lend Lease Act
Week 2 (29) March 24th to 28th	Topic 14 Chapter 14.3 America Enters World War II *Pearl Harbor *Tojo * Bataan Death March Chapter 14.5 The War on the Homefront *Executive Order 9066 *Japanese Internment
Week 3 (30) March 31st to April 4th 4 Days of Class 4~Tomb Sweeping	Topic 14 Chapter 14.6 The Allies Win the War. *Hiroshima and Nagasaki Chapter 14.7 The Holocaust *Effects and compared to other Human Rights violations Chapter 14.8: Impact of World War II *UN Declaration of Human Rights *Nuremberg Trials, Yalta and Potsdam
Week 4 (31) Apr 7th to 11th	Topic 15 Chapter 15.1 The Beginning of the Cold War *Truman Doctrine * Marshall Plan *Containment *NATO *Warsaw Pact Chapter 15.2 The Korean War *Effects of Korean War
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	Topic 15: Chapter 15.3: Cold War Intensifies *Massive Retaliation and Brinkmanship. Chapter 15.4 Cold War Fears at Home *Red Scare *McCarthy * Paul Robeson *Project Assigned or Scope Given.
Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)	Topic 17 Chapter 17.1 The Cold War Vietnam *Diem * Ho Chi Minh *SETO Chapter 17.2 America’s Role Escalates *Gulf of Tonkin Resolution
Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams	Topic 16: Chapter 16.1 The Civil Rights Movement Strengthens Brown V. Board, Rosa Parks, Chapter 16.2 the Movement Surges forward Civil Rights Act , Martin Luther King, Chicago Protests

	<p>Topic 17 Chapter 17.3 the Anti War Movement *Protests Berkley *Draft Cards *Point of Huron *Period to Work on Project.</p>
<p>Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams</p>	<p>Review and Exam Or Project Presentations</p>
<p>Week 9 (36) May 19th to 23rd 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation</p>	
<p>Week 10 (37) May 26th to 30th <u>4 Days of Class</u> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28! Class Party 29- ~ Students Last Day 30~ Teachers/Staff Meeting</p>	