



FAMILY & CONSUMER SCIENCES COURSE SYLLABUS

GRADE LEVEL: 12

SCHOOL YEAR: 2024 - 2025

TEACHER: Ms Janice Doyle

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COURSE DESCRIPTION:

Topics include how to set and meet goals, face challenges, adapt to change, manage personal finances and time, establish priorities, explore personal interests, live healthily, and protect the environment. **Pathway to College** and **Pathway to Your Career** help motivate students by providing information, advice, and guidance on the variety of directions that a student's future can go in. Activities help students review, practice, observe, and apply what they learn. Critical thinking and reading skills are integrated throughout the course to expand students' learning and discover their potential. Point-of-use academic integration and correlation (Science, Math, and English Language Arts) are provided throughout to foster academic excellence.

COURSE OBJECTIVES:

The main objective of this course is to help students plan for their future. The course aims to build students' independent living skills and prepare them for success beyond high school, by helping them develop interpersonal and management skills, recognize healthy food choices, and much more.

ASSESSMENT:

All work done by the students will be graded and used for formative or summative assessment. A variety of assessment tools will be used to evaluate performance. Homework and Classwork are graded based on content, thoroughness and completion by the due date. Students are responsible for checking the assignments' due dates given to them, and/or posted on Google Classroom.

Tests and Quarterly Exams are announced in advance. Pop Quizzes are unannounced and can be given at any time during the class so students must come to class prepared.

Grades will be computed following the school wide policy of **30%** Class work, Homework and Projects, **30%** Quizzes and Tests, **30%** Quarter Exam (Presentation) and **10%** Department.

PRIMARY TEXTBOOK & OTHER RESOURCES:

- Clark, P., Couch, S. & Felstehausen, G. (2016). *Managing Life Skills*. McGraw Hill Education
- Internet for added information/research
- Notepaper and writing utensils
- Binder and plastic sleeves for storing **ALL** notes, assignments, etc.

HOMEWORK RULES

- All assignments must be turned in on, or before, the due date.
- If work is handed in early, students get extra credits, (max 7 points) per assignment.
- If work is a day late, **10%** is deducted; if more than a day late, students have to go to Project I to complete the assignment, and they will receive a **maximum** of **60%** for said assignment.
- If a student has been absent, it is his/her duty to find out what homework is due, and submit it.
- Students who miss a scheduled test or quarterly exam are responsible for requesting a make-up test/exam ASAP on return to school. The student must bring a medical certificate or proof of an emergency on the day he/she returns to school. **FAILURE TO DO SO WILL RESULT IN A ZERO BEING GIVEN FOR THE TEST/EXAM.** If the student does not make up the test/exam at the earliest on return, then a score of ZERO will be given. The make-up test/exam may be different and more challenging than the originally scheduled test/exam.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment

ADDITIONAL INFORMATION:

Please see Google Classroom for more information. Class code: [tn2nkhj](#)

GR. 12 FAMILY & CONSUMER SCIENCES 2023-2024 S1

1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th <u>4 Days of Class</u> 12 ~ First Day/Orientation Day 15 ~ Opening Mass & Assumption of Our Lady 8:00 15 ~ Induction of Officers	NO CLASSES
Week 2 Aug 19th to 23rd	Introduction to course: Class Rules/Expectations Content to be covered during the year Discussion of Exam projects Choosing of Exam Project & Teaching Chapters
Week 3 Aug 26th to 30th 26 ~ Fire drill? 26 ~ MS & HS Catholic Bridge Program (after assembly) 28 ~ St. Dominic Feast Day	Explore Career Paths (Unit 5, Ch. 15, p.288-307)
Week 4 Sept 2nd to 6th 2 ~ House Ceremony	Nutrition and Meal Planning (Unit 8, Ch. 27, p.538-563)
Week 5 Sept 9th to 13th 9 ~ Mass & Mother Mary Birthday & VIP Induction	Test – Ch. 15 &
Week 6 Sept 16th to 20th <u>1 Day of Class</u> 17 ~ Moon Festival 18-20 ~ Teachers' Conference	Alina ~ Personal Growth (Unit 1, Ch. 1, p. 4-23)
Week 7 Sept 23rd to 27th 24-26 ~ Pre-Exam Days	Sophie ~ Character Building (Unit 1, Ch. 2, p. 24-41)
Week 8 Sept 30th to Oct 4th	Test – Ch. 1 & 2
Week 9 Oct 7th to 11th <u>1 Day of Class</u> 7 ~ Launch of Rosary Month & Bullying Prevention Day 8-9 ~ Q1 Exams 10 ~ Double Ten Day 11 ~ Record Day	Q1 EXAMS ~ Oct. 7th

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th <i>14 ~ Second Quarter Begins</i>	Alina ~ Communication Skills (Unit 2, Ch. 4, p. 66-83)
Week 2 (11) Oct 21st to 25th <i>25 ~ Book Fair</i> <i>25 ~ Masquerade Night</i>	Lucas ~ Teamwork & Leadership Skills (Unit 2, Ch. 5, p. 84-101)
Week 3 (12) Oct 28th to Nov 1st <i>1 ~ All Saint's Day Mass</i>	Test – Ch. 4 & 5
Week 4 (13) Nov 4th to Nov 8th	Alina ~ Peer Pressure & Refusal Skills (Unit 2, Ch. 6, p. 102-121)
Week 5 (14) Nov 11th to 15th	Sophie ~ Conflict Resolution Skills (Unit 2, Ch.7, p. 122-139)
Week 6 (15) Nov 18th to 22nd <i>22 ~ Gr.12 Q2 Exam</i> <i>22 ~ YSC Contest</i>	Test – Ch. 6 & 7
Week 7 (16) Nov 25th to 29th <i>25 ~ Gr.12 Q2 Exam</i> <i>26-28 ~ Pre-Exam Days</i>	Q2 EXAMS – Gr. 12 ~ Nov. 25th
Week 8 (17) Q3 W1 Dec 2nd to Dec 6th <i>6 ~ Foundation Day Celebration (Half Day)</i>	Alina ~ Decisions & Problem Solving (Unit 3, Ch. 9, p. 162-181)
Week 9 (18) Q3 W2 Dec 9th to 13th <i>3 Days of Class</i> <i>12-13 ~ Q2 Exams</i>	Lucas ~ Manage Time and Money (Unit 3, Ch. 10, p. 182-199)
Dec 16th – Jan 3rd	Christmas Break