



Grade 12 Advanced Composition **COURSE SYLLABUS**

GRADE LEVEL: 12

SCHOOL YEAR: 2024-2025

TEACHER: Leon Henrico

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COURSE DESCRIPTION:

The craft of writing will be studied practically, with weekly writing exercises of various length, and constant review of writing and editing fundamentals, including sentence and paragraph structuring, editing for content, mechanics and grammar, etc. Students are required to submit weekly writing assignments, with a minimum of seven assessments* per quarter.

The ability to write well is acquired through the mastery of a great many individual skills. Through the teacher's guidance and insistence, students learn to carry over into all their writing the skills they have learned.

The ability to write well requires, among other things, accurate observation, a stimulated imagination, strong interest in words, and an awareness of logical thinking and clear organization.

COURSE OBJECTIVES:

- IMPROVE scholarship by agreeing to engage the writing process with the requisite balance of desire, curiosity, and goal-oriented approach to self-improvement
- CONVINCED students that no matter how well they think they write, there is always room for improvement at the fundamental building-block level
- ENCOURAGE students to risk failing in order to have the opportunity to embrace the growth potential that arises from evaluating all efforts, especially unsuccessful ones
- INSPIRE students to exercise critical and independent thinking when participating in the course of their own education
- REWARD curiosity and courage by providing a growth-centered classroom setting that elevates every student who brings the energy to participate
- INTEREST students in the growth of their own creative imagination

ASSESSMENT:

- Writing Rubrics
- Presentation/oral rubrics
- Quizzes and Quarter Tests/Exams
- Peer evaluation

PRIMARY TEXTBOOK & OTHER RESOURCES

- **Textbook:** *On Writing Well* by William Zinsser (**Publisher:** Harper Perennial; Anniversary, Reprint edition of April 5, 2016; **ISBN-13:** 978-0060891541)
- *Warriner's English Grammar and Composition* by John E. Warriner and Francis Griffith. (**Publisher:** Harcourt Brace Jovanovich, 1973; ISBN 0-15-311917-9)

ADDITIONAL INFORMATION – Please see Google Classroom for more information. Class code:

HOMEWORK RULES

- All assignments must be turned in on the due date.
- Students who do not meet their homework deadlines will be placed in Project I.
- If a student has been absent when a homework assignment is set, it is his/her duty to find out what homework is due, and complete it by the required deadline.
- If a student is absent for a test, they will receive a **0** score, unless they have a **very good** reason for being absent.

CLASSROOM RULES

- Be on time and neatly dressed, in full school uniform.
 - Speak in ENGLISH ONLY.
 - Respect your teachers, fellow students and their property.
 - Keep your seating space and classroom clean and neat.
 - Only a water bottle is allowed during class; no eating or drinking of other liquids.
 - Ask permission to leave the class.
 - **Neither cheating nor plagiarism in ANY form will be accepted. Anyone caught doing either during an assessment will be given a 0, and will NOT be given another chance.**
- All students are expected to follow the rules. Consequences will follow if rules are broken.**

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<p style="text-align: center;">Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM</p>	<p><i>Warriner's English Grammar and Composition: Grammar</i> Chapter 1 The Parts of Speech (Review) Chapter 2 The Parts of a Sentence (Review) Assignment:</p> <ul style="list-style-type: none"> • A personal-experience narrative (300-500 words)
<p style="text-align: center;">Week 2 Aug 19th to 23rd</p>	<p><i>Warriner's English Grammar and Composition: Grammar</i> Chapter 3 The Phrase (Review as needed) Chapter 4 The Clause (Review as needed)</p>
<p style="text-align: center;">Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration</p>	<p><i>Warriner's English Grammar and Composition: Usage</i> Chapter 5 Levels of Usage Assignment: A personal (informal) essay (300-500 words)</p>
<p style="text-align: center;">Week 4 Sep 2nd to 6th 2~House Ceremony</p>	<p><i>Warriner's English Grammar and Composition: Usage</i> Chapter 6 Agreement Chapter 7 Correct Use of Pronouns</p>
<p style="text-align: center;">Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary & VIP Induction</p>	<p><i>Warriner's English Grammar and Composition: Composition: Sentence Structure</i> Chapter 11 Sentence Completeness Chapter 12 Coordination and Subordination</p>
<p style="text-align: center;">Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher's Conference</p>	<p><i>Warriner's English Grammar and Composition: Composition: Paragraphs and Longer Papers</i> Chapter 21 The Paragraph Assignment: An expository paragraph that begins with a clear topic sentence</p>
<p style="text-align: center;">Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days</p>	<p><i>Warriner's English Grammar and Composition: Mechanics</i> Chapter 28 Manuscript Form Chapter 30 End Marks and Commas (Review)</p>
<p style="text-align: center;">Week 8 Sep 30th to Oct 4th</p>	<p><i>Warriner's English Grammar and Composition: Mechanics</i> Chapter 31 Other Marks of Punctuation (Review)</p>
<p style="text-align: center;">Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day</p>	<p>Exams</p>

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th 14~ Second Quarter Begins	<i>Warriner's English Grammar and Composition: Usage</i> Chapter 8 Correct Form and Use of Verbs Assignment: An expository paragraph that is logically developed
Week 2 (11) Oct 21st to 25th 25 – Book Fair 25- Masquerade Night	<i>Warriner's English Grammar and Composition: Usage</i> Chapter 9 Correct Use of Modifiers Chapter 10 Glossary of Usage
Week 3 (12) Oct 28th to Nov 1st 1-All Saint's Day Mass	<i>Warriner's English Grammar and Composition: Composition: Sentence Structure</i> Chapter 13 Clear Reference Assignment: An expository paragraph that follows a definite plan of arrangement
Week 4 (13) Nov 4th to Nov 8th	<i>Warriner's English Grammar and Composition: Composition: Sentence Structure</i> Chapter 14 Placement of Modifiers
Week 5 (14) Nov 11th to 15th	<i>Warriner's English Grammar and Composition: Composition: Sentence Structure</i> Chapter 18 Sentence Variety Chapter 19 Effective Diction Assignment: A well-developed paragraph that uses linking expressions and connectives
Week 6 (15) Nov 18th to 22nd 22-Gr.12 Q2 Exam 22 - YSC Contest	<i>Warriner's English Grammar and Composition: Composition: Paragraphs and Longer Papers</i> Chapter 22 Expository Writing
Week 7 (16) Nov 25th to 29th 25-Gr.12 Q2 Exam 26-28~Pre-Exam Day	<i>Warriner's English Grammar and Composition: Composition: Paragraphs and Longer Papers</i> Chapter 22 Expository Writing Assignment: An expository composition that follows an outline (300-500 words)
Week 8 (17) Dec 2nd to Dec 6th 6~Half Day Foundation Day Celebrations	<i>Warriner's English Grammar and Composition: Aids to Good English</i> Chapter 34 The Dictionary (Review as needed) Chapter 35 Vocabulary Chapter 36 Spelling
Week 9 (18) Dec 9th to 13th 3 Days of Class 12-13 ~Q2 Exams	Exams
Dec 16th to Jan 3rd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th 4 Days of Class 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	<i>Warriner's English Grammar and Composition: Sentence Structure</i> Chapter 17 Sentence Conciseness Assignment: An expository composition that explains (300-500 words)

Week 2 (20) Jan 13th to 17th	<i>Warriner's English Grammar and Composition: Sentence Structure</i> Chapter 17 Sentence Conciseness
Week 3 (21) Jan 20th to 24th	<i>Warriner's English Grammar and Composition: Paragraphs</i> Chapter 24 Language and Logic Assignment: An argumentative composition based on propositions and supported by evidence (300-500 words)
Jan 27th to Jan 31st	Chinese New Year
Week 4 (22) Feb 3rd to 7th	<i>Warriner's English Grammar and Composition: Paragraphs</i> Chapter 24 Language and Logic Assignment: An argumentative composition on a controversial subject (300-500 words)
Week 5 (23) Feb 10th to 14th <i>1-14~Catholic Week</i>	<i>Warriner's English Grammar and Composition: Paragraphs</i> Chapter 26 The Research Paper Assignment: A research paper (approximately 1500-2000 words)
Week 6 (24) Feb 17th to 21st	<i>Warriner's English Grammar and Composition: Paragraphs</i> Chapter 26 The Research Paper Assignment: A research paper (approximately 1500-2000 words)
Week 7 (25) Feb 24th to 28th <u>4 Days of Class</u> <i>24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday</i>	<i>Warriner's English Grammar and Composition: Paragraphs</i> Chapter 26 The Research Paper Assignment: A research paper (approximately 1500-2000 words)
Week 8 (26) March 3rd to 7th <i>5~ Ash Wednesday</i>	<i>Warriner's English Grammar and Composition: Paragraphs</i> Chapter 26 The Research Paper <i>Warriner's English Grammar and Composition: Aids to Good English</i> Chapter 32 Information in the Library Chapter 33 Reference Books Assignment: A research paper (approximately 1500-2000 words)
Week 9 (27) March 10th to 14th <u>4 Days of Class</u> <i>14 – Q3 Exams</i>	<i>Final Draft of Essay</i>

4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (28) March 17th 21st <u>4 Days of Class</u> <i>17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph</i>	<i>Warriner's English Grammar and Composition: Sentence Structure</i> Chapter 15 Parallel Structure Assignment: Argumentative composition (300-500 words)

Week 2 (29) March 24th to 28th	<i>Warriner's English Grammar and Composition: Sentence Structure</i> Chapter 16 Unnecessary Shifts in Sentences
Week 3 (30) March 31st to April 4th 4 Days of Class 4~Tomb Sweeping	<i>Warriner's English Grammar and Composition: Paragraphs and Longer Papers</i> Chapter 23 Making Writing Interesting
Week 4 (31) Apr 7th to 11th	<i>Warriner's English Grammar and Composition: Paragraphs and Longer Papers</i> Chapter 25 Exercises in Composition Assignment: A one-paragraph factual report
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	<i>Warriner's English Grammar and Composition: Paragraphs and Longer Papers</i> Chapter 27 The Business Letter Assignment: Three business letters
Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)	Final Essay Due
Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams	Exams
Week 8 (35) May 12th to 16th 4 Days of Class 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams	School Activities
Week 9 (36) May 19th to 23rd 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation	School Activities
Week 10 (37) May 26th to 30th 4 Days of Class 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28! Class Party 29- ~ Students Last Day 30~ Teachers/Staff Meeting	School Activities