



**SUBJECT:** EAL

**GRADE LEVEL:** Grade 4

**SCHOOL YEAR:** 2023-2024

**TEACHER:** Mr. Springer

**EMAIL:** [jspringer@dishs.tp.edu.tw](mailto:jspringer@dishs.tp.edu.tw)

**COURSE DESCRIPTION:** It is the goal of the EAL class to support students' language proficiency and monitor progress so that students can ultimately improve their listening, speaking, reading, and writing skills. The course will present students with ample opportunities to practice their English skills in a supportive environment. The backgrounds, needs, and interests of students are considered while helping them achieve their goals towards English proficiency.

**COURSE OBJECTIVES:** The goal of Grade 4 EAL is to help students become stronger readers, writers, and thinkers. There are 4 essential components for learning content:

**Reading:** A top priority is helping students to read at the appropriate grade level. This will be demonstrated by fluently reading and comprehending a wide variety of fiction and non-fiction texts.

**Writing:** Students will be assisted in composing a variety of short writings with clear expression of ideas.

**Listening:** Students will understand what other speakers are conveying with accuracy.

**Speaking:** Students will use speech to effectively communicate in various circumstances.

**PRIMARY TEXTBOOK & OTHER RESOURCES:** The main textbook and resources are Grade 4 Reach Higher from National Geographic, a specialized ELL program:

Frey, Nancy, et al. *Reach Higher 4*. National Geographic Learning, 2020. Print.

Dominoes Starter Series. Oxford University Press. Print

**ASSESSMENT:** Assessment of students will take place during all class activities. Therefore, class participation is extremely important. Students will be assessed on their ability to meet learning objectives based on the common core standards. Grades will follow the school wide policy concerning exams, projects, writing compositions, quizzes, homework, and department.

**Homework/Classwork** will consist of additional practice for vocabulary, phonics/word study, and grammar. Additionally, both assigned, and choice reading will be given weekly. Students will be held accountable for completing the reading via the use of pop quizzes and/or participation in book discussions.

**Quizzes** will be administered on a weekly/bi-weekly basis for vocabulary/readings.

**Assessments** will include both project-based and written forms to accommodate multiple needs and interests. A unit exam or project will be used for assessment at the end of each quarter.

**ADDITIONAL INFORMATION** – Please see Google Classroom for more information. Students will receive a class code, and instructions on how to join the class.

**Material Needed:**

- DIS Writing Notebook (These notebooks can be purchased in the DIS canteen)
- Folder (with plastic pockets) for handouts and written work
- Whiteboard markers, pencils, colored pencils, highlighter markers, glue, scissors, eraser, ruler, sticky notes

**Academic Dishonesty** means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any act of academic dishonesty will result in an automatic zero on the entire assignment**

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1</b> <b>Aug 7<sup>th</sup> to 11<sup>th</sup></b> <u><b>3 Days of Class</b></u> <i>10~ First Day / Orientation Day</i>	<ul style="list-style-type: none"> <li>• Introductions/Class Rules Activities</li> <li>• Reading Comprehension &amp; Great Writing Activities</li> </ul>
<b>Week 2</b> <b>Aug 14<sup>th</sup> to 18<sup>th</sup></b> <i>Opening Mass (15<sup>th</sup>)</i>	<ul style="list-style-type: none"> <li>• Book 4A Unit 1(Part 1) Unit Launch: How important are traditions? Language Focus: Express Feelings Content Vocabulary: (craft musical perform pottery tradition weave)</li> <li>• Book 4A Unit 1(Part 1) Thinking Map: Main Idea and Details Academic Vocabulary: (create culture express medium style)</li> <li>• Book 4A Unit 1(Part 1) Expand Word Knowledge, Share Word Knowledge, Apply Word Knowledge</li> <li>• Book 4A Unit 1(Part 1) Reading Strategy: Plan and Monitor</li> <li>• Book 4A Unit 1(Part 1) Reading: Read Through Selection A</li> </ul>
<b>Week 3</b> <b>Aug 21st to 25<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• Book 4A Unit 1(Part 1) Reading: Comprehension Questions and Extension Activities of Selection A</li> <li>• Book 4A Unit 1(Part 1) Think and Respond, Reread and Retell</li> <li>• Book 4A Unit 1(Part 1) Word Work, Reading: Selection B, Extension Activities</li> <li>• Book 4A Unit 1(Part 1) Respond and Extend, Grammar and Spelling: Complete Sentences</li> <li>• Book 4A Unit 1(Part 1) Review: Part 1</li> </ul>

<p style="text-align: center;"><b>Week 4</b> <b>Aug 28<sup>th</sup> to Sep 1<sup>st</sup></b></p>	<ul style="list-style-type: none"> <li>• Book 4A Unit 1(Part 2) Language Focus: Ask for and Give Information Content Vocabulary: (ancestor ceremony marriage occasion ritual)</li> <li>• Book 4A Unit 1(Part 2) Thinking Map: Plot Academic Vocabulary: (belief custom influence relationship role) Writing: (Writing Lesson A)</li> <li>• Book 4A Unit 1(Part 2) Expand Word Knowledge, Share Word Knowledge, Apply Word Knowledge</li> <li>• Book 4A Unit 1(Part 2) Reading Strategy: Monitor and Clarify Writing: (Writing Lesson B)</li> <li>• Book 4A Unit 1(Part 2) Writing – Narrative Writing Reading: Read Through Selection A</li> </ul>
<p style="text-align: center;"><b>Week 5</b> <b>Sep 4<sup>th</sup> to 8<sup>th</sup></b> <i>8<sup>th</sup> ~ Mass &amp; Birthday</i> <i>Mother Mary</i></p>	<ul style="list-style-type: none"> <li>• Book 4A Unit 1(Part 2) Reading: Comprehension Questions and Extension Activities of Selection A Writing: (Writing Lesson C)</li> <li>• Book 4A Unit 1(Part 2) Think and Respond, Reread and Retell Writing: (Writing Lesson D)</li> <li>• Book 4A Unit 1(Part 2) Word Work Reading: Selection B, Extension Activities Writing: (Writing Lesson E)</li> <li>• Book 4A Unit 1(Part 2) Respond and Extend Grammar and Spelling: Subject-Verb Agreement Review: Part 2 Writing: (Writing Lesson F)</li> <li>• Book 4A Unit 1(Part 2) Unit Wrap-Up</li> </ul>
<p style="text-align: center;"><b>Week 6</b> <b>Sep 11<sup>th</sup> to 15<sup>th</sup></b> <b>Pre-Exam Days (12<sup>th</sup> – 14<sup>th</sup>)</b></p>	<ul style="list-style-type: none"> <li>• Book 4A Unit 2(Part 1) Unit Launch: Just how smart are animals? Language Focus: Express Ideas Content Vocabulary: (adaptation defend predator prey trait)</li> <li>• Book 4A Unit 2(Part 1) Thinking Map: Analyze Characters Academic Vocabulary: (behavior characteristic response strategy survival)</li> <li>• Book 4A Unit 2(Part 1) Expand Word Knowledge, Share Word Knowledge, Apply Word Knowledge</li> <li>• Book 4A Unit 2(Part 1) Reading Strategy: Make Connections</li> <li>• Book 4A Unit 2(Part 1) Reading: Read Through Selection A</li> </ul>
<p style="text-align: center;"><b>Week 7</b> <b>Sep 18<sup>th</sup> to 22<sup>nd</sup></b></p>	<ul style="list-style-type: none"> <li>• Book 4A Unit 2(Part 1) Reading: Comprehension Questions and Extension Activities of Selection A</li> <li>• Book 4A Unit 2(Part 1) Think and Respond, Reread and Retell</li> <li>• Book 4A Unit 2(Part 1) Word Work Reading: Selection B, Extension Activities</li> <li>• Book 4A Unit 2(Part 1) Respond and Extend Grammar and Spelling: Kinds of Sentences</li> <li>• Book 4A Unit 2(Part 1) Review: Part 1</li> </ul>
<p style="text-align: center;"><b>Week 8</b> <b>Sep 25<sup>th</sup> to 29<sup>th</sup></b> <b>No School</b> <i>25<sup>th</sup> -28<sup>th</sup> ~Teacher's</i> <i>Conference</i> <i>29<sup>th</sup> – Moon Festival</i></p>	<ul style="list-style-type: none"> <li>• No School</li> </ul>
<p style="text-align: center;"><b>Week 9</b> <b>Oct 2<sup>nd</sup> to 6<sup>th</sup></b> <i>2<sup>nd</sup> – Launch Rosary Month</i> <i>5<sup>th</sup>-6<sup>th</sup> 1<sup>st</sup> Quarter Exams</i></p>	<ul style="list-style-type: none"> <li>• Exam Review</li> <li>• 1<sup>st</sup> Quarter Exams</li> </ul>

## 2<sup>nd</sup> QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<b>Week 1 (10)</b> <b>Oct 9<sup>th</sup> to 13<sup>th</sup></b> <b>3 Days of Class</b> <i>9<sup>th</sup>-10<sup>th</sup> – Double 10</i> <i>Holiday</i>	<ul style="list-style-type: none"> <li>Reading Comprehension &amp; Great Writing Activities</li> </ul>
<b>Week 2 (11)</b> <b>Oct 16<sup>th</sup> to 20<sup>th</sup></b>	<ul style="list-style-type: none"> <li>Book 4A Unit 3(Part 1) Unit Launch: Why learn about other places? Language Focus: Give and Follow Directions Content Vocabulary: (continent country equator globe hemisphere inhabitant map)</li> <li>Book 4A Unit 3(Part 1) Thinking Map: Theme Academic Vocabulary: (border imagine range suggest transport)</li> <li>Book 4A Unit 3(Part 1) Expand Word Knowledge, Share Word Knowledge, Apply Word Knowledge</li> <li>Book 4A Unit 3(Part 1) Reading Strategy: Visualize</li> <li>Book 4A Unit 3(Part 1) Reading: Read Through Selection A</li> </ul>
<b>Week 3 (12)</b> <b>Oct 23<sup>rd</sup> to 27<sup>th</sup></b> <i>25-27 – Book Fair</i> <i>28- Masquerade Night</i> <i>TBA-Holy Rosary Mass</i>	<ul style="list-style-type: none"> <li>Book 4A Unit 3(Part 1) Reading: Comprehension Questions and Extension Activities of Selection A</li> <li>Book 4A Unit 3(Part 1) Think and Respond, Reread and Retell</li> <li>Book 4A Unit 3(Part 1) Word Work Reading: Selection B, Extension Activities</li> <li>Book 4A Unit 3(Part 1) Respond and Extend Grammar and Spelling: Plural Nouns</li> <li>Book 4A Unit 3(Part 1) Review: Part 1</li> </ul>
<b>Week 4 (13)</b> <b>Oct 30<sup>th</sup> to Nov 3<sup>rd</sup></b> <i>1st-All Saint's Day Mass</i>	<ul style="list-style-type: none"> <li>Book 4A Unit 3(Part 2) Language Focus: Describe Places Content Vocabulary: (canyon elevation landform ocean plain plateau valley)</li> <li>Book 4A Unit 3(Part 2) Thinking Map: Main Idea and Details Academic Vocabulary: (feature locate physical region surface) Writing: (Writing Lesson A)</li> <li>Book 4A Unit 3(Part 2) Expand Word Knowledge, Share Word Knowledge, Apply Word Knowledge</li> <li>Book 4A Unit 3(Part 2) Reading Strategy: Visualize Writing: (Writing Lesson B)</li> <li>Book 4A Unit 3(Part 2) Writing – Narrative Writing Reading: Read Through Selection A</li> </ul>
<b>Week 5 (14)</b> <b>Nov 6<sup>th</sup> to 10<sup>th</sup></b>	<ul style="list-style-type: none"> <li>Book 4A Unit 3(Part 2) Reading: Comprehension Questions and Extension Activities of Selection A Writing: (Writing Lesson C)</li> <li>Book 4A Unit 3(Part 2) Think and Respond, Reread and Retell Writing: (Writing Lesson D)</li> <li>Book 4A Unit 3(Part 2) Word Work Reading: Selection B, Extension Activities Writing: (Writing Lesson E)</li> <li>Book 4A Unit 3(Part 2) Respond and Extend Grammar and Spelling: More Plural Nouns Review: Part 2 (Writing Lesson F)</li> <li>Book 4A Unit 3(Part 2) Unit Wrap-Up</li> </ul>

<p><b>Week 6 (15)</b> <b>Nov 13<sup>th</sup> to 17<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• Book 4A Unit 4(Part 1) Unit Launch: How do we relate to nature? Language Focus: Make Comparisons Content Vocabulary: (convert electricity generate power renewable scarce)</li> <li>• Book 4A Unit 4(Part 1) Thinking Map: Cause and Effect Academic Vocabulary: (available conservation current flow resource)</li> <li>• Book 4A Unit 4(Part 1) Expand Word Knowledge, Share Word Knowledge, Apply Word Knowledge</li> <li>• Book 4A Unit 4(Part 1) Reading Strategy: Ask Questions</li> <li>• Book 4A Unit 4(Part 1) Reading: Read Through Selection A</li> </ul>
<p><b>Week 7 (16)</b> <b>Nov 20<sup>th</sup> to 24<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• Book 4A Unit 4(Part 1) Reading: Comprehension Questions and Extension Activities of Selection A</li> <li>• Book 4A Unit 4(Part 1) Think and Respond, Reread and Retell</li> <li>• Book 4A Unit 4(Part 1) Word Work Reading: Selection B, Extension Activities</li> <li>• Book 4A Unit 4(Part 1) Respond and Extend Grammar and Spelling: Present-Tense Action Verbs</li> <li>• Book 4A Unit 4(Part 1) Review: Part 1</li> </ul>
<p><b>Week 8 (17)</b> <b>Nov 27<sup>th</sup> to Dec 1<sup>st</sup></b> <i>28<sup>th</sup> – 30<sup>th</sup> – Pre-Exam Days</i></p>	<ul style="list-style-type: none"> <li>• Book 4A Unit 4(Part 2) Language Focus: Express Needs and Wants Content Vocabulary: (atmosphere element landscape material natural)</li> <li>• Book 4A Unit 4(Part 2) Thinking Map: Problem and Solution Academic Vocabulary: (benefit force interact modify relate) Writing: (Writing Lesson A)</li> <li>• Book 4A Unit 4(Part 2) Expand Word Knowledge, Share Word Knowledge, Apply Word Knowledge</li> <li>• Book 4A Unit 4(Part 2) Reading Strategy Writing: (Writing Lesson B)</li> <li>• Book 4A Unit 4(Part 2) Writing – Narrative Writing Reading: Read Through Selection A</li> </ul>
<p><b>Week 9 (18)</b> <b>Dec 4<sup>th</sup> to 8<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• Book 4A Unit 4(Part 2) Reading: Comprehension Questions and Extension Activities of Selection A Writing: (Writing Lesson C)</li> <li>• Book 4A Unit 4(Part 2) Think and Respond, Reread and Retell Writing: (Writing Lesson D)</li> <li>• Book 4A Unit 4(Part 2) Word Work Reading: Selection B, Extension Activities Writing: (Writing Lesson E)</li> <li>• Book 4A Unit 4(Part 2) Respond and Extend Grammar and Spelling: Forms of be and have Review: Part 2 (Writing Lesson F)</li> <li>• Book 4A Unit 4(Part 2) Unit Wrap-Up</li> </ul>
<p><b>Week 10 (19)</b> <b>Dec 11<sup>th</sup> to 15<sup>th</sup></b> <i>14<sup>th</sup>-15<sup>th</sup> ~ Q2 Exams</i></p>	<ul style="list-style-type: none"> <li>• Exam Review</li> <li>• 2<sup>nd</sup> Quarter Exams</li> </ul>
<p><b>Dec 18<sup>th</sup> to Jan 2<sup>nd</sup></b></p>	<p><b>Christmas Break</b></p>

## 3rd QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<b>Week 1 (20)</b> <b>Jan 3rd to 5<sup>th</sup></b> <u>3 Days of Class</u> <i>4<sup>th</sup> New Year Mass</i>	<ul style="list-style-type: none"> <li>• Reading Comprehension &amp; Great Writing Activities</li> </ul>
<b>Week 2 (21)</b> <b>Jan 8<sup>th</sup> to 12<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• Book 4B Unit 5(Part 1) Unit Launch: When do harmless things become harmful? Language Focus: Retell a Story Content Vocabulary: (decompose experiment humid mold spore)</li> <li>• Book 4B Unit 5(Part 1) Thinking Map: Plot Academic Vocabulary: (contain control environment investigate spread)</li> <li>• Book 4B Unit 5(Part 1) Expand Word Knowledge, Share Word Knowledge, Apply Word Knowledge</li> <li>• Book 4B Unit 5(Part 1) Reading Strategy: Make Inferences</li> <li>• Book 4B Unit 5(Part 1) Reading: Read Through Selection A</li> </ul>
<b>Week 3 (22)</b> <b>Jan 15<sup>th</sup> to 19<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• Book 4B Unit 5(Part 1) Reading: Comprehension Questions and Extension Activities of Selection A</li> <li>• Book 4B Unit 5(Part 1) Think and Respond, Reread and Retell</li> <li>• Book 4B Unit 5(Part 1) Word Work Reading: Selection B, Extension Activities</li> <li>• Book 4B Unit 5(Part 1) Respond and Extend Grammar and Spelling: Adjectives</li> <li>• Book 4B Unit 5(Part 1) Review: Part 1</li> </ul>
<b>Week 4 (23)</b> <b>Jan 22<sup>nd</sup> to 26<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• Book 4B Unit 5(Part 2) Language Focus: Define and Explain Content Vocabulary: (habitat invade population species threatened)</li> <li>• Book 4B Unit 5(Part 2) Thinking Map: Problem and Solution Academic Vocabulary: (balance competition introduce migration native) Writing: (Writing Lesson A)</li> <li>• Book 4B Unit 5(Part 2) Expand Word Knowledge, Share Word Knowledge, Apply Word Knowledge</li> <li>• Book 4B Unit 5(Part 2) Reading Strategy: Make Inferences Writing: (Writing Lesson B)</li> <li>• Book 4B Unit 5(Part 2) Writing – Narrative Writing Reading: Read Through Selection A</li> </ul>
<b>Week 5 (24)</b> <b>Feb 5<sup>th</sup> to 2<sup>nd</sup></b> <i>29<sup>th</sup> Feast of St. Thomas</i>	<ul style="list-style-type: none"> <li>• Book 4B Unit 5(Part 2) Reading: Comprehension Questions and Extension Activities of Selection A Writing: (Writing Lesson C)</li> <li>• Book 4B Unit 5(Part 2) Think and Respond, Reread and Retell Writing: (Writing Lesson D)</li> <li>• Book 4B Unit 5(Part 2) Word Work Reading: Selection B, Extension Activities Writing: (Writing Lesson E)</li> <li>• Book 4B Unit 5(Part 2) Respond and Extend Grammar and Spelling: Possessive Nouns and Adjectives Review: Part 2 (Writing Lesson F)</li> <li>• Book 4B Unit 5(Part 2) Unit Wrap-Up</li> </ul>
<b>Week 6 (25)</b> <b>Feb 5<sup>th</sup> to 7<sup>th</sup></b> <u>3 Days of Class</u>	<ul style="list-style-type: none"> <li>• Reading Comprehension &amp; Great Writing Activities</li> </ul>

Feb 8 <sup>th</sup> – 16th	Chinese New Year Break
<b>Week 7 (26)</b> <b>Feb 19<sup>th</sup> to 23rd</b> <i>19<sup>th</sup> Lenten Mass</i> <i>20<sup>th</sup> – 21<sup>st</sup> Pre-Exam Days</i>	<ul style="list-style-type: none"> <li>• Book 4B Unit 6(Part 1) Unit Launch: Language Focus: How do treasures shape our past and future? Content Vocabulary: (adventure coastal compass navigation port treasure)</li> <li>• Book 4B Unit 6(Part 1) Thinking Map: Characters Academic Vocabulary: (chart discovery exploration interpret legend)</li> <li>• Book 4B Unit 6(Part 1) Expand Word Knowledge, Share Word Knowledge, Apply Word Knowledge</li> <li>• Book 4B Unit 6(Part 1) Reading Strategy: Summarize</li> <li>• Book 4B Unit 6(Part 1) Reading: Read Through Selection A</li> </ul>
<b>Week 8 (27)</b> <b>Feb 26<sup>th</sup> to Mar 1st</b> <u>4 Days of Class</u> <i>28th Memorial Day Holiday</i>	<ul style="list-style-type: none"> <li>• Book 4B Unit 6(Part 1) Reading: Comprehension Questions and Extension Activities of Selection A</li> <li>• Book 4B Unit 6(Part 1) Think and Respond, Reread and Retell</li> <li>• Book 4B Unit 6(Part 1) Word Work Reading: Selection B, Extension Activities</li> <li>• Book 4B Unit 6(Part 1) Respond and Extend Grammar and Spelling: Pronoun Agreement</li> <li>• Book 4B Unit 6(Part 1) Review: Part 1</li> </ul>
<b>Week 9 (28)</b> <b>March 4<sup>th</sup> to 8<sup>th</sup></b> <i>8th – Q3 Exams</i>	<ul style="list-style-type: none"> <li>• Exam Review</li> <li>• 3<sup>rd</sup> Quarter Exams</li> </ul>

## 4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (29)</b> <b>March 11<sup>th</sup> to 15<sup>th</sup></b> <i>11th – Q3 Exams</i>	<ul style="list-style-type: none"> <li>• 3<sup>rd</sup> Quarter Exam</li> <li>• Book 4B Unit 7(Part 1) Unit Launch: What does it take to explore space? Language Focus: Ask and Answer Questions Content Vocabulary: (accelerate height measure motion speed)</li> <li>• Book 4B Unit 7(Part 1) Thinking Map: Compare and Contrast Academic Vocabulary: (average distance rate scale solve)</li> <li>• Book 4B Unit 7(Part 1) Expand Word Knowledge, Share Word Knowledge, Apply Word Knowledge</li> <li>• Book 4B Unit 7(Part 1) Reading Strategy: Draw Conclusions</li> <li>• Book 4B Unit 7(Part 1) Reading: Read Through Selection A</li> </ul>
<b>Week 2 (30)</b> <b>March 18th to 22nd</b> <i>19th ~ Feast of St. Joseph</i>	<ul style="list-style-type: none"> <li>• Book 4B Unit 7(Part 1) Reading: Comprehension Questions and Extension Activities of Selection A</li> <li>• Book 4B Unit 7(Part 1) Think and Respond, Reread and Retell</li> <li>• Book 4B Unit 7(Part 1) Word Work Reading: Selection B, Extension Activities</li> <li>• Book 4B Unit 7(Part 1) Respond and Extend Grammar and Spelling: Adverbs</li> <li>• Book 4B Unit 7(Part 1) Review: Part 1</li> </ul>
<b>Mar 25th to Apr 5th</b>	<b>Easter Break</b>



<p><b>Week 3 (31)</b>  <b>Apr 8<sup>th</sup> to 12<sup>th</sup></b>  <i>10th ~ Easter Mass</i></p>	<ul style="list-style-type: none"> <li>• Book 4B Unit 7(Part 2) Language Focus: Clarify Content Vocabulary: (astronaut launch orbit planet rotation)</li> <li>• Book 4B Unit 7(Part 2) Thinking Map: Plot Academic Vocabulary: (capacity constant limit resistance technology) Writing: (Writing Lesson A)</li> <li>• Book 4B Unit 7(Part 2) Expand Word Knowledge, Share Word Knowledge, Apply Word Knowledge</li> <li>• Book 4B Unit 7(Part 2) Reading Strategy Writing: (Writing Lesson B)</li> <li>• Book 4B Unit 7(Part 2) Writing – Narrative Writing Reading: Read Through Selection A</li> </ul>
<p><b>Week 4 (32)</b>  <b>Apr 15<sup>th</sup> to 19<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• Book 4B Unit 7(Part 2) Reading: Comprehension Questions and Extension Activities of Selection A Writing: (Writing Lesson C)</li> <li>• Book 4B Unit 7(Part 2) Think and Respond, Reread and Retell Writing: (Writing Lesson D)</li> <li>• Book 4B Unit 7(Part 2) Word Work Reading: Selection B, Extension Activities Writing: (Writing Lesson E)</li> <li>• Book 4B Unit 7(Part 2) Respond and Extend Grammar and Spelling: Prepositional Phrases Review: Part 2 Writing: (Writing Lesson F)</li> <li>• Book 4B Unit 7(Part 2) Unit Wrap-Up</li> </ul>
<p><b>Week 5 (33)</b>  <b>Apr 22<sup>nd</sup> to 26<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• Book 4B Unit 8(Part 1) Unit Launch: What’s worth protecting? Language Focus: Express Opinions Content Vocabulary: (heritage hero president protect volunteer)</li> <li>• Book 4B Unit 8(Part 1) Thinking Map: Goal and Outcome Academic Vocabulary: (mission motive responsible service value)</li> <li>• Book 4B Unit 8(Part 1) Expand Word Knowledge, Share Word Knowledge, Apply Word Knowledge</li> <li>• Book 4B Unit 8(Part 1) Reading Strategy: Review</li> <li>• Book 4B Unit 8(Part 1) Reading: Read Through Selection A</li> </ul>
<p><b>Week 6 (34)</b>  <b>Apr 29<sup>th</sup> to May 3<sup>rd</sup></b>  <i>1st-2nd Pre-Exam Days</i></p>	<ul style="list-style-type: none"> <li>• Book 4B Unit 8(Part 1) Reading: Comprehension Questions and Extension Activities of Selection A</li> <li>• Book 4B Unit 8(Part 1) Think and Respond, Reread and Retell</li> <li>• Book 4B Unit 8(Part 1) Word Work Reading: Selection B, Extension Activities</li> <li>• Book 4B Unit 8(Part 1) Respond and Extend Grammar and Spelling: Past Tense</li> <li>• Book 4B Unit 8(Part 1) Review: Part 1</li> </ul>
<p><b>Week 7 (35)</b>  <b>May 6<sup>th</sup> to 10<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>• Reading Comprehension &amp; Great Writing Packet Activities</li> </ul>
<p><b>Week 8 (36)</b>  <b>May 13<sup>th</sup> to 16<sup>th</sup></b>  <i>15th-16th ~ Q4 Exams</i></p>	<ul style="list-style-type: none"> <li>• Reading Comprehension &amp; Great Writing Packet Activities</li> <li>• Exam Review</li> <li>• 4<sup>th</sup> Quarter Exams</li> </ul>
<p><b>Week 9 (37)</b>  <b>May 20<sup>th</sup> to 24<sup>th</sup></b>  <i>21<sup>st</sup> Graduation Mass</i></p>	<p><i>20-24 ~ Student Clearance Days</i>  <i>21 ~ Baccalaureate Mass for Graduating classes</i>  <i>22 &amp; 23 ~ Middle &amp; High School Sports Day</i>  <i>23 ~ Pre-Kindergarten &amp; Gr. 1 - 4 Recognition/Kindergarten Graduation/Gr. 5 Promotion</i>  <i>24 ~ Gr. 6 – 7 Recognition and Gr. 8 Graduation</i>  <i>24 ~ Lower School Sports Day</i></p>
<p><b>Week 10 (38)</b>  <b>May 27<sup>th</sup> to 30<sup>th</sup></b>  <b><u>4 Days of Class</u></b></p>	<p><i>27 ~ House Culminating Activity</i>  <i>28 ~ Gr. 9-11 Recognition and Gr. 12 Graduation</i>  <i>29 ~ Class Party</i>  <i>30 ~ Last Day of School &amp; Report Card Distribution (half day)</i></p>

*1 ~ Students Last Day*

*31 ~ Teachers/Staff Meeting*