



CHINESE

COURSE SYLLABUS

GRADE LEVEL: 8

SCHOOL YEAR: 2024-2025

TEACHER: Samantha Hsu

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COURSE DESCRIPTION:

This course is designed for the students who have had basic prior experience to Chinese language and are interested in learning advanced Chinese language and Chinese culture. Throughout the course, students will develop their listening, speaking, reading, and writing skills. This course is committed to developing students' Chinese language proficiency and deepening their appreciation for Chinese culture, and enhances students' overall language proficiency while focusing on reading and writing to build a solid foundation in literacy skills. Students will continue to consolidate their language knowledge with more complex grammatical structures, phrases, and idioms; at the same time could understand the content of the article and speak or write the meaning of summary correctly and smoothly. In addition, students will achieve proficiency in speaking, listening, reading and writing, and will conduct vertical and horizontal integrated learning through the writing of articles, and acquire advanced language skills to understand Chinese culture, customs and other related life language vocabulary appreciation and learning result.

COURSE OBJECTIVES:

This course will help students develop and understanding of

1. Be able to understand, manage the focus of the conversation and communicate thoroughly.
2. Be able to understand and record the content and details of the article and paraphrase the main content.
3. Be able to independently identify the meaning of words and consciously correct typos to improve reading speed and writing efficiency.
4. Be able to understand the deep meaning of sentences, the connection between paragraphs and articles, and expand the scope of reading.
5. Be able to use phrases correctly and fluently to form sentences, arrange paragraphs, and write genre-appropriate essays.

ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria

1. Class participation and learning attitude
2. Homework average
3. Individual or group project
4. Quiz
5. Quarter Exam

PRIMARY TEXTBOOK & OTHER RESOURCES:

Textbook: 翰林 6上、6下 / Han Lin Textbook

- Resources:
1. Vocabulary Book (甲本、乙本)
 2. Workbook (習作)
 3. Notebook (短文寫作、成語篇章)
 4. Website: <https://hle.com.tw>

ADDITONAL INFORMATION:

Please see Google Classroom for more information.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment.

CHINESE

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	Course Orientation
Week 2 Aug 19th to 23rd	Reading: Lesson 3 “孔子的話” Grammar: Sentence pattern “有時…有時…” “不論…只要…都…” Assessment: Vocabulary book
Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	Reading: Lesson 3 “孔子的話” Grammar: Sentence pattern “有時…有時…” “不論…只要…都…” Assessment: Vocabulary book + Workbook + Notebook
Week 4 Sep 2nd to 6th 2~House Ceremony	Reading: Lesson 3 “孔子的話” Grammar: Sentence pattern “有時…有時…” “不論…只要…都…” Assessment: Workbook + Notebook + Quiz
Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary & VIP Induction	Reading: Lesson 5 “樹” Grammar: Sentence pattern “雖然…可是…會…” “不像…卻會像…” Assessment: Vocabulary book
Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher’s Conference	Reading: Lesson 5 “樹” Grammar: Sentence pattern “雖然…可是…會…” “不像…卻會像…” Assessment: Vocabulary book + Workbook + Notebook
Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days	Reading: Lesson 5 “樹” Grammar: Sentence pattern “雖然…可是…會…” “不像…卻會像…” Assessment: Workbook + Notebook + Quiz
Week 8 Sep 30th to Oct 4th	Review

Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day	First Quarter Exam (Lesson 3 + Lesson 5)
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2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th <i>14~ Second Quarter Begins</i>	Reading: Lesson 8 “街頭藝術家” Grammar: Sentence pattern “即使…也…” “如果…就…” Assessment: Vocabulary book
Week 2 (11) Oct 21st to 25th <i>25 – Book Fair</i> <i>25- Masquerade Night</i>	Reading: Lesson 8 “街頭藝術家” Grammar: Sentence pattern “即使…也…” “如果…就…” Assessment: Vocabulary book + Workbook + Notebook
Week 3 (12) Oct 28th to Nov 1st <i>1-All Saint’s Day Mass</i>	Reading: Lesson 8 “街頭藝術家” Grammar: Sentence pattern “即使…也…” “如果…就…” Assessment: Workbook + Notebook + Quiz
Week 4 (13) Nov 4th to Nov 8th	Reading: Lesson 10 “過故人莊” Grammar: Sentence pattern “先…再…最後…” “除了…也…” Assessment: Vocabulary book
Week 5 (14) Nov 11th to 15th	Reading: Lesson 10 “過故人莊” Grammar: Sentence pattern “先…再…最後…” “除了…也…” Assessment: Vocabulary book + Workbook + Notebook
Week 6 (15) Nov 18th to 22nd <i>22-Gr.12 Q2 Exam</i> <i>22 - YSC Contest</i>	Reading: Lesson 10 “過故人莊” Grammar: Sentence pattern “先…再…最後…” “除了…也…” Assessment: Vocabulary book + Workbook + Notebook

<p>Week 7 (16) Nov 25th to 29th 25-Gr.12 Q2 Exam 26-28-Pre-Exam Day</p>	<p>Reading: Lesson 10 “過故人莊” Grammar: Sentence pattern “先…再…最後…” “除了…也…” Assessment: Workbook + Notebook + Quiz</p>
<p>Week 8 (17) Dec 2nd to Dec 6th <u>6~Half Day</u> Foundation Day Celebrations</p>	<p>Review</p>
<p>Week 9 (18) Dec 9th to 13th <u>3 Days of Class</u> 12-13 ~Q2 Exams</p>	<p>Second Quarter Exam (Lesson 8 + Lesson 10)</p>
<p>Dec 16th to Jan 3rd</p>	<p>Christmas Break</p>