



CHINESE

COURSE SYLLABUS

GRADE LEVEL: 4

SCHOOL YEAR: 2024-2025

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COURSE DESCRIPTION:

The main goal of this series of courses is to help students who have learned basic Chinese knowledge through relevant experience, also continue to build a solid foundation of Chinese and cultivate interest in learning Chinese. In order to build a solid foundation for reading, writing, listening, and speaking skills, students are going to learn new vocabularies, phrases, sentence pattern, basic idioms, short paragraphs, and diversifies Chinese cultures and customs aim to develop students' comprehension, acquisition abilities, as well as benefit students achieve better academic outcomes, develop critical thinking and cognitive skills, enhance self-confidence, and make Chinese speaking, listening, reading and writing skills more perfect.

COURSE OBJECTIVES:

This course will help students develop and understanding of

1. Be able to speak concisely and highlight the main text content.
2. Be able to hear and distinguish the language problems that appear in the discourse.
3. Be able to through the dictionary to identify words and meanings to help enhance reading and understanding.
4. Be able to clearly understand strokes, radicals, and principles of structures of Chinese characters.

5. Be able to understand the basic styles of writing and practice writing with different descriptive methods.
6. Be able to correctly and fluently use phrases to create sentences, arrange paragraphs and organize articles.
7. Be able to read articles with different descriptive methods and expand reading scopes.

ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria

1. Class participation and learning attitude
2. Homework average
3. Individual or group project
4. Lesson Quiz
5. Quarter exam

PRIMARY TEXTBOOK & OTHER RESOURCES:

Textbook: 翰林 2下 / Han Lin Textbook

- Resources:
1. Vocabulary Book (甲本、乙本)
 2. Workbook (習作)
 3. Notebook (查字典→生字造詞)
 4. Website: <https://hle.com.tw>

ADDITIONAL INFORMATION:

Please see Google Classroom for more information.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment.

CHINESE

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	Course Orientation
Week 2 Aug 19th to 23rd	Reading: Lesson 2 “第一次旅行” Grammar: Sentence pattern “要是…就…” Assessment: Vocabulary book
Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	Reading: Lesson 2 “第一次旅行” Grammar: Sentence pattern “要是…就…” Assessment: Vocabulary book + Workbook + Notebook
Week 4 Sep 2nd to 6th 2~House Ceremony	Reading: Lesson 2 “第一次旅行” Grammar: Sentence pattern “要是…就…” Assessment: Workbook + Notebook + Quiz
Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary& VIP Induction	Reading: Lesson 3 “不怕去探險” Grammar: Sentence pattern “像…一樣…” Assessment: Vocabulary book
Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher’s Conference	Reading: Lesson 3 “不怕去探險” Grammar: Sentence pattern “像…一樣…” Assessment: Vocabulary book + Workbook + Notebook
Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days	Reading: Lesson 3 “不怕去探險” Grammar: Sentence pattern “像…一樣…” Assessment: Workbook + Notebook + Quiz
Week 8 Sep 30th to Oct 4th	Review
Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day	First Quarter (Lesson 2 + Lesson 3)

2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th <i>14~ Second Quarter Begins</i>	Reading: Lesson 4 “一場雨” Grammar: Sentence pattern “…到底…” Assessment: Vocabulary book
Week 2 (11) Oct 21st to 25th <i>25 – Book Fair</i> <i>25- Masquerade Night</i>	Reading: Lesson 4 “一場雨” Grammar: Sentence pattern “…到底…” Assessment: Vocabulary book + Workbook + Notebook
Week 3 (12) Oct 28th to Nov 1st <i>1-All Saint’s Day Mass</i>	Reading: Lesson 4 “一場雨” Grammar: Sentence pattern “…到底…” Assessment: Workbook + Notebook + Quiz
Week 4 (13) Nov 4th to Nov 8th	Reading: Lesson 5 “笑容回來了” Grammar: Sentence pattern “…於是…” Assessment: Vocabulary book
Week 5 (14) Nov 11th to 15th	Reading: Lesson 5 “笑容回來了” Grammar: Sentence pattern “…於是…” Assessment: Vocabulary book + Workbook + Notebook
Week 6 (15) Nov 18th to 22nd <i>22-Gr.12 Q2 Exam</i> <i>22 - YSC Contest</i>	Reading: Lesson 5 “笑容回來了” Grammar: Sentence pattern “…於是…” Assessment: Workbook + Notebook + Quiz
Week 7 (16) Nov 25th to 29th <i>25-Gr.12 Q2 Exam</i> <i>26-28~Pre-Exam Day</i>	Reading: Lesson 6 “好好的說話” Grammar: Sentence pattern “先…再…” Assessment: Vocabulary book
Week 8 (17) Dec 2nd to Dec 6th 6~Half Day <i>Foundation Day Celebrations</i>	Reading: Lesson 6 “好好的說話” Grammar: Sentence pattern “先…再…” Assessment: Vocabulary book + Workbook + Notebook
Week 9 (18) Dec 9th to 13th 3 Days of Class <i>12-13 ~Q2 Exams</i>	Review Second Quarter (Lesson 4 + Lesson 5)
Dec 16th to Jan 3rd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th <u>4 Days of Class</u> 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	Course Orientation Reading: Lesson 7 “孵蛋的男孩” Grammar: Sentence pattern “…竟然…” Assessment: Vocabulary book
Week 2 (20) Jan 13th to 17th	Reading: Lesson 7 “孵蛋的男孩” Grammar: Sentence pattern “…竟然…” Assessment: Workbook + Notebook + Quiz
Week 3 (21) Jan 20th to 24th	Chinese New Year Activity
Jan 27th to Jan 31st	Chinese New Year Holiday
Week 4 (22) Feb 3rd to 7th	Reading: Lesson 8 “點亮世界的人” Grammar: Sentence pattern “有的…有的……” Assessment: Vocabulary book
Week 5 (23) Feb 10th to 14th 1-14~Catholic Week	Reading: Lesson 8 “點亮世界的人” Grammar: Sentence pattern “有的…有的…” Assessment: Vocabulary book + Workbook + Notebook
Week 6 (24) Feb 17th to 21st	Reading: Lesson 8 “點亮世界的人” Grammar: Sentence pattern “有的…有的…” Assessment: Workbook + Notebook + Quiz
Week 7 (25) Feb 24th to 28th <u>4 Days of Class</u> 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday	Smart Reading Text
Week 8 (26) March 3rd to 7th 5~ Ash Wednesday	Review
Week 9 (27) March 10th to 14th <u>4 Days of Class</u> 14 – Q3 Exams	Third Quarter Exam (Lesson 7 + Lesson 8)

4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (28) March 17th 21st <u>4 Days of Class</u> 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph	Reading: Lesson 9 “色彩變變變” Grammar: Sentence pattern “有時…有時…” Assessment: Vocabulary book
Week 2 (29) March 24th to 28th	Reading: Lesson 9 “色彩變變變” Grammar: Sentence pattern “有時…有時…” Assessment: Vocabulary book + Workbook + Notebook
Week 3 (30) March 31st to April 4th <u>4 Days of Class</u> 4~Tomb Sweeping	Reading: Lesson 9 “色彩變變變” Grammar: Sentence pattern “有時…有時…” Assessment: Workbook + Notebook + Quiz
Week 4 (31) Apr 7th to 11th	Reading: Lesson 11 “蜘蛛救蛋” Grammar: Sentence pattern “一…就…” Assessment: Vocabulary book
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	Reading: Lesson 11 “蜘蛛救蛋” Grammar: Sentence pattern “一…就…” Assessment: Vocabulary book + Workbook + Notebook
Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)	Reading: Lesson 11 “蜘蛛救蛋” Grammar: Sentence pattern “一…就…” Assessment: Workbook + Notebook + Quiz
Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams	Review
Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams	Fourth Quarter Exam (Lesson 9 + Lesson 11)
Week 9 (36) May 19th to 23rd 19-23 ~ Student Clearance 19~ Baccalaureate Mass	Smart Reading Presentation

23~Gr. 6 – 7 Recognition and Gr. 8 Graduation	
Week 10 (37) May 26th to 30th <u>4 Days of Class</u> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28! Class Party 29- ~ Students Last Day 30~ Teachers/Staff Meeting	Smart Reading Presentation