

DOMINICAN INTERNATIONAL SCHOOL – TAIPEI



Grade 2 Chinese Language Literature (CLL) Course Syllabus

GRADE LEVEL: 2

SCHOOL YEAR: 2024 - 2025

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GOOGLECLASSROOM CODE:

COURSE DESCRIPTION

This Chinese course aims to cultivate learners' core "language literacy" through diverse text reading, comprehension, discussion, and creation. It enhances learners' Chinese literacy skills and aligns with the Ministry of Education's educational philosophy of "spontaneity, interaction, and mutual benefit." Learners will use *Chinese 1, Vol 2* published by Han Lin Book Enterprise Co., Ltd., and other related resources. In addition to developing listening, speaking, reading, and writing skills, the course aims to cultivate students' ability to apply Chinese in daily life and solve language-related problems.

•COGNITIVE DOMAIN

- Building up learners' self-study ability
- Having higher level understanding of content structure
- Having better conception for each article chosen in the textbook or reader

•AFFECTIVE DOMAIN

- Accepting information and reflecting to oneself
- Connecting knowledge learned to life experiences
- Identifying, absorbing, internalizing the value from contents learned and apply to life

•PSYCHOMOTOR DOMAIN

- Being able to learn effectively and apply to project work individually or in group
- Capable of doing a speech, debating or expressing opinions
- Being able to compose a good writing

LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.

- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing experiences with others.
- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

MATERIALS

Required Materials:

- **Textbook / Workbook**

- Chinese 2, Vol. 1 (Han Lin Book Enterprise Co., Ltd.)

- **Notebook**

- Daily notebook

GRADING POLICY

- **Individual performance is 30%, including:**

- Quizzes and tests
- Self-study
- Individual work

- **Group performance is 70%, including:**

- Project
- Discussion
- Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

COURSE POLICY

1. Be on time to class; be seated before the bell rings.
2. Wear your uniform neatly.
3. Be respectful of others (especially when speaking), and of school property.
4. Do your best and participate.
5. Ask permission before leaving the class.

6. Wait for the bell to ring before you leave class.

CONTENT OVERVIEW

1ST QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	<ul style="list-style-type: none"> • Course Orientation 課程導覽 • Unit 1 Make Friends 交朋友 <ul style="list-style-type: none"> Lesson 1 Little Puppy 小花狗 <ul style="list-style-type: none"> ▪ Theme: Changing oneself for others 為了別人改變自己 ▪ Topic: Everyone has different strengths 每個人都有不同的優點 ▪ Assessments: Read the text correctly 正確認念課文
Week 2 Aug 19th to 23rd	<ul style="list-style-type: none"> • Unit 1 Make Friends 交朋友 <ul style="list-style-type: none"> Lesson 1 Little Puppy 小花狗 <ul style="list-style-type: none"> ▪ Theme: Changing oneself for others 為了別人改變自己 ▪ Topic: Everyone has different strengths 每個人都有不同的優點 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	<ul style="list-style-type: none"> • Unit 1 Make Friends 交朋友 <ul style="list-style-type: none"> Lesson 1 Little Puppy 小花狗 <ul style="list-style-type: none"> ▪ Theme: Changing oneself for others 為了別人改變自己 ▪ Topic: Understand the genres of poetry and nursery rhymes 理解詩歌與童詩的體裁 ▪ Assessments: Appreciate and embrace individual differences, and respect your own and others' rights 欣賞包容個別差異並尊重自己與他人的權利
Week 4 Sep 2nd to 6th 2~House Ceremony	<ul style="list-style-type: none"> • Unit 1 Make Friends 交朋友 <ul style="list-style-type: none"> Lesson 2 Seeking Spring 找春天 <ul style="list-style-type: none"> ▪ Theme: Discover the unique traits of each person 發現每個人不同的特色 ▪ Topic: Understanding the appearance of spring 理解春天的模樣 ▪ Assessments: Read the text correctly 正確認念課文
Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary& VIP Induction	<ul style="list-style-type: none"> • Unit 1 Make Friends 交朋友 <ul style="list-style-type: none"> Lesson 2 Seeking Spring 找春天 <ul style="list-style-type: none"> ▪ Theme: Discover the unique traits of each person 發現每個人不同的特色 ▪ Topic: Understanding the appearance of spring 理解春天的模樣

	<ul style="list-style-type: none"> ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
<p>Week 6 Sep 16th to 20th</p> <p>1 Day of Class 17~Moon Festival 18-20~ Teacher's Conference</p>	<ul style="list-style-type: none"> • Unit 1 Make Friends 交朋友 • Lesson 3 Like Spring 和春天一樣 ▪ Theme: Affirm Yourself 肯定自己 ▪ Topic: Understanding one's own qualities and interests 認識自己的特質與興趣 ▪ Assessments: Read the text correctly 正確認念課文
<p>Week 7 Sep 23rd to 27th</p> <p>24-26~Pre-Exam Days</p>	<ul style="list-style-type: none"> • Unit 1 Make Friends 交朋友 • Lesson 3 Like Spring 和春天一樣 ▪ Theme: Affirm Yourself 肯定自己 ▪ Topic: Understanding one's own qualities and interests 認識自己的特質與興趣 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字 ▪ Activity: Handmade Teacher's Day card 手作教師節卡片
<p>Week 8 Sep 30th to Oct 4th</p>	<ul style="list-style-type: none"> • REVIEW: L01 - 03 ▪ Self-introduction 自我介紹 • 1ST QUARTER EXAM: Chinese
<p>Week 9 Oct 7th to 11th</p> <p>1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day</p>	<ul style="list-style-type: none"> • 1ST QUARTER EXAM • Moon Festival activities 中秋節活動 ▪ Theme: The origin of the Moon Festival 中秋節的由來 ▪ Topic: Chang'e flying to the moon 嫦娥奔月 ▪ Activity: Guessing lantern riddles 猜燈謎 Handmade moon-shaped window stickers 手作月亮窗貼

2ND QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<p>Week 1 (10) Oct 14th to 18th</p> <p>14~ Second Quarter Begins</p>	<ul style="list-style-type: none"> • Unit 2 What To Do 怎麼辦 • Lesson 4 What to give 送什麼呢 ▪ Theme: Issues encountered in life 生活中遇到的問題 ▪ Topic: Choosing a birthday gift for a family member 幫家人挑選生日禮物 ▪ Assessments: Read the text correctly 正確認念課文

<p>Week 2 (11) Oct 21st to 25th 25 – Book Fair 25- Masquerade Night</p>	<ul style="list-style-type: none"> • Unit 2 What To Do 怎麼辦 Lesson 4 What to give 送什麼呢 <ul style="list-style-type: none"> ▪ Theme: Issues encountered in life 生活中遇到的問題 ▪ Topic: Choosing a birthday gift for a family member 幫家人挑選生日禮物 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
<p>Week 3 (12) Oct 28th to Nov 1st 1-All Saint's Day Mass</p>	<ul style="list-style-type: none"> • Unit 2 What To Do 怎麼辦 Lesson 4 What to give 送什麼呢 <ul style="list-style-type: none"> ▪ Theme: Issues encountered in life 生活中遇到的問題 ▪ Topic: Choosing a birthday gift for a family member 幫家人挑選生日禮物 ▪ Assessments: Practicing expressing care and emotions towards family members in Chinese. 練習用中文表達對家人的關心與情感
<p>Week 4 (13) Nov 4th to Nov 8th</p>	<ul style="list-style-type: none"> • Unit 2 What To Do 怎麼辦 Lesson 5 The little sparrow outside the window 窗外的小麻雀 <ul style="list-style-type: none"> ▪ Theme: Favorite outdoor activity 最喜歡的戶外活動 ▪ Topic: Observing the appearance and characteristics of sparrows 觀察麻雀的外型與特色 ▪ Assessments: Read the text correctly 正確認念課文
<p>Week 5 (14) Nov 11th to 15th</p>	<ul style="list-style-type: none"> • Unit 2 What To Do 怎麼辦 Lesson 5 The little sparrow outside the window 窗外的小麻雀 <ul style="list-style-type: none"> ▪ Theme: Favorite outdoor activity 最喜歡的戶外活動 ▪ Topic: Observing the appearance and characteristics of sparrows 觀察麻雀的外型與特色 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
<p>Week 6 (15) Nov 18th to 22nd 22-Gr.12 Q2 Exam 22 - YSC Contest</p>	<ul style="list-style-type: none"> • Unit 2 What To Do 怎麼辦 Lesson 6 The caterpillar crossing the river 毛毛蟲過河 <ul style="list-style-type: none"> ▪ Theme: Unity and cooperation 團結合作 ▪ Topic: Experiences of doing household chores together with family 與家人一起共同做家事的經驗 ▪ Assessments: Read the text correctly 正確認念課文
<p>Week 7 (16) Nov 25th to 29th</p>	<ul style="list-style-type: none"> • Unit 2 What To Do 怎麼辦 Lesson 6 The caterpillar crossing the river 毛毛蟲過河

<p>25-Gr.12 Q2 Exam</p> <p>26-28~Pre-Exam Day</p>	<ul style="list-style-type: none"> ▪ Theme: Unity and cooperation 團結合作 ▪ Topic: Experiences of doing household chores together with family 與家人一起共同做家事的經驗 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
<p>Week 8 (17) Dec 2nd to Dec 6th</p> <p>6~Half Day</p> <p>Foundation Day Celebrations</p>	<ul style="list-style-type: none"> • REVIEW: L04-L06 2nd QUARTER EXAM: CHINESE
<p>Week 9 (18) Dec 9th to 13th</p> <p>3 Days of Class</p> <p>12-13 ~Q2 Exams</p>	<ul style="list-style-type: none"> • REVIEW: L04-L06 2nd QUARTER EXAM
<p>Dec 16th to Jan 3rd</p>	<p>Christmas Break</p>

3RD QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<p>Week 1 (19) Jan 6th to 10th</p> <p>4 Days of Class</p> <p>6~Record Day</p> <p>7~Third Quarter Begins</p> <p>10 ~ New Year Mass</p>	<ul style="list-style-type: none"> • Unit 3 A good friend's pen 好朋友的筆 Lesson 7 Borrow a pencil 借筆 ▪ Theme: Reflect on mistakes 反省過錯 ▪ Topic: It is wrong to take someone else's belongings without permission 未經同意就拿走他人的物品是不對的行為 ▪ Assessments: Read the text correctly 正確認念課文
<p>Week 2 (20) Jan 13th to 17th</p>	<ul style="list-style-type: none"> • Unit 3 A good friend's pen 好朋友的筆 Lesson 7 Borrow a pencil 借筆 ▪ Theme: Reflect on mistakes 反省過錯 ▪ Topic: It is wrong to take someone else's belongings without permission 未經同意就拿走他人的物品是不對的行為 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
<p>Week 3 (21) Jan 20th to 24th</p>	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance ▪ Individual work ▪ Make festival arts & crafts

Jan 27 th to Jan 31 st	Chinese New Year
<p>Week 4 (22) Feb 3rd to 7th</p>	<ul style="list-style-type: none"> • Unit 3 A good friend's pen 好朋友的筆 Lesson 8 Countless bubbles 數不完的泡泡 ▪ Theme: Sincerely apologize 誠懇地道歉 ▪ Topic: Sharing the experience of making a mistake and apologizing 分享做錯事跟對方道歉的經驗 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
<p>Week 5 (23) Feb 10th to 14th <small>1-14~Catholic Week</small></p>	<ul style="list-style-type: none"> • Unit 3 A good friend's pen 好朋友的筆 Lesson 8 Countless bubbles 數不完的泡泡 ▪ Theme: Sincerely apologize 誠懇地道歉 ▪ Topic: Sharing the experience of making a mistake and apologizing 分享做錯事跟對方道歉的經驗 ▪ Assessments: Understanding the usage of phrases and sentence structures in this lesson 理解本課短語與句型用法 ▪ Activity: Blowing bubbles on the playground 操場吹泡泡
<p>Week 6 (24) Feb 17th to 21st</p>	<ul style="list-style-type: none"> • Unit 3 A good friend's pen 好朋友的筆 Lesson 9 Two cards 兩張卡片 ▪ Theme: Apology and forgiveness 道歉與原諒 ▪ Topic: Apology and forgiveness allow friendships to continue 道歉與原諒，讓友誼可以延續下去 ▪ Assessments: Read the text correctly 正確認念課文
<p>Week 7 (25) Feb 24th to 28th <u>4 Days of Class</u> <small>24~Lenten Mass?</small> <small>25-27 ~ Pre-Exam Days</small> <small>24-27~IOWA Assessments</small> <small>28 ~ Memorial Day Holiday</small></p>	<ul style="list-style-type: none"> • Unit 3 A good friend's pen 好朋友的筆 Lesson 9 Two cards 兩張卡片 ▪ Theme: Apology and forgiveness 道歉與原諒 ▪ Topic: Apology and forgiveness allow friendships to continue 道歉與原諒，讓友誼可以延續下去 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
<p>Week 8 (26) March 3rd to 7th <small>5~ Ash Wednesday</small></p>	<ul style="list-style-type: none"> • Unit 3 A good friend's pen 好朋友的筆 Lesson 9 Two cards 兩張卡片 ▪ Theme: Apology and forgiveness 道歉與原諒 ▪ Topic: Apology and forgiveness allow friendships to continue 道歉與原諒，讓友誼可以延續下去 ▪ Assessments: Understanding the usage of phrases and sentence structures in this lesson 理解本課短語與句型用法

Week 9 (27) March 10th to 14th <u>4 Days of Class</u> 14 – Q3 Exams	<ul style="list-style-type: none"> • REVIEW: L07-L09 • 3RD QUARTER EXAM: Chinese 3RD QUARTER EXAM
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4TH QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (28) March 17th 21st <u>4 Days of Class</u> 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph	<ul style="list-style-type: none"> • Unit 4 I made it 我做到了 • Lesson 10 Germination 發芽 <ul style="list-style-type: none"> ▪ Theme: Don't be afraid of difficulties and challenges 別害怕困難與挑戰 ▪ Topic: An experience of facing challenges bravely 勇敢面對挑戰的經驗 ▪ Assessments: Read the text correctly 正確認念課文
Week 2 (29) March 24th to 28th	<ul style="list-style-type: none"> • Unit 4 I made it 我做到了 • Lesson 10 Germination 發芽 <ul style="list-style-type: none"> ▪ Theme: Don't be afraid of difficulties and challenges 別害怕困難與挑戰 ▪ Topic: An experience of facing challenges bravely 勇敢面對挑戰的經驗 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
Week 3 (30) March 31st to April 4th <u>4 Days of Class</u> 4~Tomb Sweeping	<ul style="list-style-type: none"> • Unit 4 I made it 我做到了 • Lesson 10 Germination 發芽 <ul style="list-style-type: none"> ▪ Theme: Don't be afraid of difficulties and challenges 別害怕困難與挑戰 ▪ Topic: An experience of facing challenges bravely 勇敢面對挑戰的經驗 ▪ Assessments: The process of plant growth 植物生長的過程 ▪ Activity: Handcrafted succulent planters 手作多肉植物盆栽 (鐵花棧町多肉文化市集)
Week 4 (31) Apr 7th to 11th	<ul style="list-style-type: none"> • Unit 4 I made it 我做到了 • Lesson 11 Pencil and eraser 鉛筆和橡皮擦 <ul style="list-style-type: none"> ▪ Theme: Helping each other 互相幫助 ▪ Topic: Getting to know stationery 認識文具 ▪ Assessments: Read the text correctly 正確認念課文
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21st to 25th	<ul style="list-style-type: none"> • Unit 4 I made it 我做到了 • Lesson 11 Pencil and eraser 鉛筆和橡皮擦

<p>23~Easter Mass</p> <p>21-25 ~ AP Mock Exams</p> <p>26~Spring Fair</p>	<ul style="list-style-type: none"> ▪ Theme: Helping each other 互相幫助 ▪ Topic: Getting to know stationery 認識文具 ▪ Assessments: Write the new vocabulary from this lesson correctly 正確書寫本課生字
<p>Week 6 (33) Apr 28th to May 2nd</p> <p>4/29-5/1~ Pre-Exam Days</p> <p>1-2~ Final Exams (K, 5, 8, 12 only)</p>	<ul style="list-style-type: none"> • Unit 4 I made it 我做到了 • Lesson 12 Taking the stage to tell a story 上臺說故事 <ul style="list-style-type: none"> ▪ Theme: Division of labor and cooperation 分工合作 ▪ Topic: Taking the stage to tell a story 請同學們上臺說故事 ▪ Activity: 羅密歐與茱麗葉、童話故事
<p>Week 7 (34) May 5th to 9th</p> <p>5-9~ Final Exams (K, 5, 8, 12 only)</p> <p>5-9 ~ AP Exams</p>	<ul style="list-style-type: none"> • REVIEW: L10-L12 • 4TH QUARTER EXAM: Chinese <ul style="list-style-type: none"> ▪ Activity: Handmade Mother's Day card 手作母親節卡片
<p>Week 8 (35) May 12th to 16th</p> <p><u>4 Days of Class</u></p> <p>14-15~ Q4 Exam</p> <p>16~ Record Day</p> <p>12-16 ~ AP Exams</p>	<ul style="list-style-type: none"> • 4TH QUARTER EXAM • Dragon Boat Festival activities 端午節活動 <ul style="list-style-type: none"> ▪ Theme: The origin of the Dragon Boat Festival 端午節的由來 ▪ Topic: The story of Qu Yuan 屈原的故事 ▪ Activity: Handmade dragon boat 手作龍舟
<p>Week 9 (36) May 19th to 23rd</p> <p>19-23 ~ Student Clearance</p> <p>19~ Baccalaureate Mass</p> <p>23~Gr. 6 – 7 Recognition and Gr.</p> <p>8 Graduation</p>	<ul style="list-style-type: none"> • RECOGNITION • Dragon Boat Festival activities 端午節活動 <ul style="list-style-type: none"> ▪ Theme: The origin of the Dragon Boat Festival 端午節的由來 ▪ Topic: The story of Qu Yuan 屈原的故事 ▪ Activity: Handmade dragon boat 手作龍舟
<p>Week 10 (37) May 26th to 30th</p> <p><u>4 Days of Class</u></p> <p>26~House Culminating Activity</p> <p>27~Gr. 9-11 Recognition and Gr.</p> <p>12 Graduation</p> <p>28! Class Party</p> <p>29- ~ Students Last Day</p> <p>30~ Teachers/Staff Meeting</p>	<ul style="list-style-type: none"> • RECOGNITION