



Foreign Language - Chinese

COURSE SYLLABUS

GRADE LEVEL: 11

SCHOOL YEAR: 2024-2025

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COURSE DESCRIPTION:

This course is the advance level of the Chinese as a second language, it aims to help students naturally integrate into the profound Chinese culture through language research in terms of vocabulary, grammar, Chinese knowledge and communication skills. The simultaneous development of listening, speaking, reading and writing is especially emphasized. The designed is to help students develop skills to communicate in Chinese in authentic contexts and express their viewpoints appropriately, precisely, logically and coherently. The course also creates rich listening, speaking and expression and various reading and writing exercises for students who plan to take AP Chinese courses and exams.

COURSE OBJECTIVES:

This course will help students develop and understanding of

1. Be able to use advanced words and higher-level grammar to express and communicate daily conversation.
2. Be able to correctly use high-ranking grammar to describe the process and results of events.
3. Be able to read short stories and read important news from newspapers.

4. Be able to base on ample illustrations or conditions to write different text types emails, letters, paragraphs and short essays.
5. Be able to deep understand contemporary Chinese characters, Chinese social developments, and the Chinese culture.

ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria

1. Class Participation and learning attitude
2. Class works / Homework Average / Individual or group project / Presentation
3. Lesson Quiz
4. Quarter Exam

PRIMARY TEXTBOOK & OTHER RESOURCES:

Textbook: Chinese Made Easy
輕鬆學漢語 正楷體 第三冊
Chinese Made Easy Traditional Third Edition

Resources: 1. Lesson Handout
2. Workbook
3. Worksheet
4. Website: <http://www.chinesemadeeasy.com>

ADDITIONAL INFORMATION:

Please see Google Classroom for more information.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment.

CHINESE AS A SECOND LANGUAGE

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	Course Orientation / Classroom terms
Week 2 Aug 19th to 23rd	Reading: Lesson 1 “My School” Grammar: 一…就… / 一點兒都… / …又… Assessment: Vocabulary Sheet + Workbook
Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	Reading: Lesson 1 “My School” Grammar: 一…就… / 一點兒都… / …又… Assessment: Worksheet + Quiz
Week 4 Sep 2nd to 6th 2~House Ceremony	Reading: Lesson 2 “Buy Stationery” Grammar: 一共… / 比…一點兒 / 為了… Assessment: Vocabulary Sheet + Workbook
Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary& VIP Induction	Reading: Lesson 2 “Buy Stationery” Grammar: 一共… / 比…一點兒 / 為了… Assessment: Worksheet + Quiz
Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher’s Conference	Reading: Lesson 3 “Buy Gifts” Grammar: 最好…因為… / 單位量詞 Assessment: Vocabulary Sheet + Workbook
Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days	Reading: Lesson 3 “Buy Gifts” Grammar: 最好…因為… / 單位量詞 Assessment: Worksheet + Quiz
Week 8 Sep 30th to Oct 4th	Review
Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day	First Quarter Exam (Lesson 1, 2, 3)

2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th <i>14~ Second Quarter Begins</i>	Reading: Lesson 4 “ <i>My Relatives</i> ” Grammar: 有的…有的…還有的… / 親屬稱謂 Assessment: Vocabulary Sheet + Workbook
Week 2 (11) Oct 21st to 25th <i>25 – Book Fair</i> <i>25- Masquerade Night</i>	Reading: Lesson 4 “ <i>My Relatives</i> ” Grammar: 有的…有的…還有的… / 親屬稱謂 Assessment: Worksheet + Quiz
Week 3 (12) Oct 28th to Nov 1st <i>1-All Saint’s Day Mass</i>	Reading: Lesson 5 “ <i>Do Housework</i> ” Grammar: 已經…了… / 把…好了… Assessment: Vocabulary Sheet + Workbook
Week 4 (13) Nov 4th to Nov 8th	Reading: Lesson 5 “ <i>Do Housework</i> ” Grammar: 已經…了… / 把…好了… Assessment: Worksheet + Quiz
Week 5 (14) Nov 11th to 15th	Reading: Lesson 6 “ <i>Feed Pets</i> ” Grammar: 不但…還… / 不得不… / 如果…再… Assessment: Vocabulary Sheet + Workbook
Week 6 (15) Nov 18th to 22nd <i>22-Gr.12 Q2 Exam</i> <i>22 - YSC Contest</i>	Reading: Lesson 6 “ <i>Feed Pets</i> ” Grammar: 不但…還… / 不得不… / 如果…再… Assessment: Worksheet + Quiz
Week 7 (16) Nov 25th to 29th <i>25-Gr.12 Q2 Exam</i> <i>26-28~Pre-Exam Day</i>	Reading: Lesson 7 “ <i>Birthday</i> ” Grammar: 除了…還… / 極了… / 有…也有… Assessment: Vocabulary Sheet + Workbook
Week 8 (17) Dec 2nd to Dec 6th <u>6~Half Day</u> <i>Foundation Day Celebrations</i>	Reading: Lesson 7 “ <i>Birthday</i> ” Grammar: 除了…還… / 極了… / 有…也有… Assessment: Worksheet + Quiz
Week 9 (18) Dec 9th to 13th <u>3 Days of Class</u> <i>12-13 ~Q2 Exams</i>	Review Second Quarter Exam (Lesson 4, 5, 6, 7)
Dec 16th to Jan 3rd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th 4 Days of Class 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	Course Orientation Reading: Lesson 8 “ <i>Moon Festival</i> ” Grammar: 要是…就… / 不得了… / 節日介紹 Assessment: Vocabulary Sheet + Workbook
Week 2 (20) Jan 13th to 17th	Reading: Lesson 8 “ <i>Moon Festival</i> ” Grammar: 要是…就… / 不得了… / 節日介紹 Assessment: Worksheet + Quiz
Week 3 (21) Jan 20th to 24th	Chinese New Year Activity / Crafts
Jan 27 th to Jan 31 st	Chinese New Year
Week 4 (22) Feb 3rd to 7th	Reading: Lesson 9 “ <i>Chinese New Year</i> ” Grammar: 除…以外…還… / 可… / 節日介紹 Assessment: Vocabulary Sheet + Workbook
Week 5 (23) Feb 10th to 14th 1-14~Catholic Week	Reading: Lesson 9 “ <i>Chinese New Year</i> ” Grammar: 除…以外…還… / 可… / 節日介紹 Assessment: Worksheet + Quiz
Week 6 (24) Feb 17th to 21st	Reading: Lesson 10 “ <i>Ask for Directions</i> ” Grammar: 不僅…而且… / 才… Assessment: Vocabulary Sheet + Workbook
Week 7 (25) Feb 24th to 28th 4 Days of Class 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday	Reading: Lesson 10 “ <i>Ask for Directions</i> ” Grammar: 不僅…而且… / 才… Assessment: Worksheet + Quiz
Week 8 (26) March 3rd to 7th 5~ Ash Wednesday	Review
Week 9 (27) March 10th to 14th 4 Days of Class 14 – Q3 Exams	Third Quarter Exam (Lesson 8, 9, 10)

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
<p>Week 1 (28) March 17th 21st <u>4 Days of Class</u> 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph</p>	<p>Reading: Lesson 11 “<i>Vacation</i>” Grammar: 越…越… / 這麼… Assessment: Vocabulary Sheet + Workbook</p>
<p>Week 2 (29) March 24th to 28th</p>	<p>Reading: Lesson 11 “<i>Vacation</i>” Grammar: 越…越… / 這麼… Assessment: Worksheet + Workbook</p>
<p>Week 3 (30) March 31st to April 4th <u>4 Days of Class</u> 4~Tomb Sweeping</p>	<p>Reading: Lesson 11 “<i>Vacation</i>” Grammar: 越…越… / 這麼… Assessment: Worksheet + Quiz</p>
<p>Week 4 (31) Apr 7th to 11th</p>	<p>Reading: Lesson 12 “<i>My Summer Vacation</i>” Grammar: 雖然…但是… / 因為…所以… / 既…又… Assessment: Vocabulary Sheet + Workbook</p>
<p>April 14th to April 18th</p>	<p>Easter Break</p>
<p>Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair</p>	<p>Reading: Lesson 12 “<i>My Summer Vacation</i>” Grammar: 雖然…但是… / 因為…所以… / 既…又… Assessment: Worksheet + Workbook</p>
<p>Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)</p>	<p>Reading: Lesson 12 “<i>My Summer Vacation</i>” Grammar: 雖然…但是… / 因為…所以… / 既…又… Assessment: Worksheet + Quiz</p>
<p>Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams</p>	<p>Show & Tell Presentation</p>
<p>Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams</p>	<p>Review</p>
<p>Week 9 (36) May 19th to 23rd 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation</p>	<p>Fourth Quarter Exam (Lesson 11, 12)</p>

<p>Week 10 (37) May 26th to 30th <u>4 Days of Class</u> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28! Class Party 29- ~ Students Last Day 30- Teachers/Staff Meeting</p>	<p>Smart Reading Test</p>
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