

DOMINICAN INTERNATIONAL SCHOOL – TAIPEI



Grade 7 Chinese Language (CSL) Course Syllabus

GRADE LEVEL: 7

SCHOOL YEAR: 2024 - 2025

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GOOGLECLASSROOM CODE:

COURSE DESCRIPTION

This course is designed to help foreign students enhance their proficiency in Chinese listening, speaking, reading, and writing. It is intended for students with basic Chinese language skills and aims to strengthen their vocabulary, grammar, reading, and expressive abilities in Chinese. The course further guides students to become familiar with everyday Chinese language usage, basic sentence structures, and grammar, aiming to inspire their continued interest in learning Chinese.

In this academic year, learners are expected to develop communication skills through audio exercises, conversations, questions and answers, speaking practice and etc. In order to reinforce and consolidate new vocabulary and sentences, the games in the Textbook are designed to create a fun learning environment. The accompanying rhymes mainly consist of the new vocabulary in each lesson to aid language acquisition.

•COGNITIVE DOMAIN

- Building up learners' self-study ability
- Having higher level understanding of content structure
- Having better conception for each article chosen in the textbook or reader

•AFFECTIVE DOMAIN

- Accepting information and reflecting to oneself
- Connecting knowledge learned to life experiences
- Identifying, absorbing, internalizing the value from contents learned and apply to life

•PSYCHOMOTOR DOMAIN

- Being able to learn effectively and apply to project work individually or in group
- Capable of doing a speech, debating or expressing opinions
- Being able to compose a good writing

LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.
- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing experiences with others.
- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

MATERIALS

Required Materials:

- **Textbook / Workbook**
 - Go Chinese 2 (Cengage Learning Asia Pte Ltd.)
- **Notebook**
 - Daily notebook

GRADING POLICY

- **Individual performance is 30%, including:**
 - Quizzes and tests
 - Self-study
 - Individual work
- **Group performance is 70%, including:**
 - Project
 - Discussion
 - Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

COURSE POLICY

1. Be on time to class; be seated before the bell rings.

2. Wear your uniform neatly.
3. Be respectful of others (especially when speaking), and of school property.
4. Do your best and participate.
5. Ask permission before leaving the class.
6. Wait for the bell to ring before you leave class.

CONTENT OVERVIEW

1ST QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th to 16th 4 Days of Class 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	<ul style="list-style-type: none"> • Course Orientation 課程導覽 • Lesson 1 Go to school 我去上學 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common verbs such as 穿(wear)、戴(put on)、拿(take) in Chinese ▪ Phonetics (發音) : 穿(chuān)、戴(dài)、拿(ná) ▪ Chinese Characters (漢字) : Understand the principle of writing from top to bottom when writing Chinese characters ▪ Assessments: Become familiar with vocabulary associated with clothing 熟悉與服裝相關的詞彙
Week 2 Aug 19th to 23rd	<ul style="list-style-type: none"> • Lesson 1 Go to school 我去上學 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common verbs such as 背(carry)、看見(see)、說(say)、去(go to) in Chinese ▪ Phonetics (發音) : 穿(chuān)、戴(dài)、拿(ná) ▪ Chinese Characters (漢字) : Understand the principle of writing from top to bottom when writing Chinese characters ▪ Assessments: Become familiar with vocabulary associated with clothing 熟悉與服裝相關的詞彙
Week 3 Aug 26st to 30th 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	<ul style="list-style-type: none"> • Lesson 1 Go to school 我去上學 <ul style="list-style-type: none"> ▪ Vocab (字彙) : Accurately use common words such as 鞋(shoes)、帽子(hat)、書包(bookbag)、背包(backpag)、上學(go to school) in Chinese ▪ Phonetics (發音) : 穿(chuān)、戴(dài)、拿(ná) ▪ Chinese Characters (漢字) : Understand the principle of writing from top to bottom when writing Chinese characters ▪ Assessments: Become familiar with vocabulary associated with clothing 熟悉與服裝相關的詞彙
Week 4 Sep 2nd to 6th	<ul style="list-style-type: none"> • Lesson 2 What do I have 我有什麼 <ul style="list-style-type: none"> ▪ Vocab: Accurately use measure words 個，張，本，枝，and 台

<p>2~House Ceremony</p>	<ul style="list-style-type: none"> ▪ Phonetics: 有(yǒu)、來(lái)、去(qù) ▪ Chinese Characters: Become familiar with Chinese punctuation " , " (comma) and " 。 " (period). ▪ Assessments: Become familiar with vocabulary associated with stationery. 熟悉與文具相關的詞彙
<p>Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary& VIP Induction</p>	<ul style="list-style-type: none"> • Lesson 2 What do I have 我有什麼 <ul style="list-style-type: none"> ▪ Vocab: Accurately use common words such as 筆(pen)、白紙(blank paper)、問(ask) in Chinese ▪ Phonetics: 有(yǒu)、來(lái)、去(qù) ▪ Chinese Characters: Become familiar with Chinese punctuation " , " (comma) and " 。 " (period). ▪ Assessments: Become familiar with vocabulary associated with stationery. 熟悉與文具相關的詞彙、 ▪ Activity: Introduce the stationery inside your pencil case 介紹自己鉛筆盒裡面的文具
<p>Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher's Conference</p>	<ul style="list-style-type: none"> • Lesson 2 What do I have 我有什麼 <ul style="list-style-type: none"> ▪ Vocab: Accurately use common words such as 問題(question)、來(come)、回答(answer) in Chinese ▪ Phonetics: 有(yǒu)、來(lái)、去(qù) ▪ Chinese Characters: Become familiar with Chinese punctuation " , " (comma) and " 。 " (period). ▪ Assessments: Become familiar with vocabulary associated with stationery. 熟悉與文具相關的詞彙
<p>Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days</p>	<ul style="list-style-type: none"> • REVIEW: L01 - 02
<p>Week 8 Sep 30th to Oct 4th</p>	<ul style="list-style-type: none"> • REVIEW: L01 - 02 • 1ST QUARTER EXAM: Chinese
<p>Week 9 Oct 7th to 11th 1 Day of Class 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day</p>	<ul style="list-style-type: none"> • 1ST QUARTER EXAM • Moon Festival activities 中秋節活動 <ul style="list-style-type: none"> ▪ Theme: The origin of the Moon Festival 中秋節的由來 ▪ Topic: Chang'e flying to the moon 嫦娥奔月 ▪ Activity: Guessing lantern riddles 猜燈謎

2ND QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<p>Week 1 (10) Oct 14th to 18th <i>14~ Second Quarter Begins</i></p>	<ul style="list-style-type: none"> • Lesson 3 What does everything look like 什麼樣子 <ul style="list-style-type: none"> ▪ Vocab: Accurately use common words such as 方(square)、圓(round)、大(big)、小(small) in Chinese ▪ Phonetics: 有(yǒu)、有的(yǒu de)、看到(kàn dào) ▪ Chinese Characters: Understand the principle of writing from left to right when writing Chinese characters ▪ Assessments: Use adjectives to describe the appearance of people and objects 使用形容詞來描述人物和物體的外觀
<p>Week 2 (11) Oct 21st to 25th <i>25 – Book Fair</i> <i>25- Masquerade Night</i></p>	<ul style="list-style-type: none"> • Lesson 3 What does everything look like 什麼樣子 <ul style="list-style-type: none"> ▪ Vocab: Accurately use common words such as 高(tall)、矮(short)、胖(fat)、瘦(thin) in Chinese ▪ Phonetics: 有(yǒu)、有的(yǒu de)、看到(kàn dào) ▪ Chinese Characters: Understand the principle of writing from left to right when writing Chinese characters ▪ Assessments: Describe the location of an object 描述物體的位置
<p>Week 3 (12) Oct 28th to Nov 1st <i>1-All Saint's Day Mass</i></p>	<ul style="list-style-type: none"> • Lesson 3 What does everything look like 什麼樣子 <ul style="list-style-type: none"> ▪ Vocab: Accurately use common words such as 長(long)、短(short)、老(old)、少(young) in Chinese ▪ Phonetics: 有(yǒu)、有的(yǒu de)、看到(kàn dào) ▪ Chinese Characters: Understand the principle of writing from left to right when writing Chinese characters ▪ Assessments: Become familiar with vocabulary to describe the physical appearance of people and things 熟悉用來描述人物和物體外觀的詞彙
<p>Week 4 (13) Nov 4th to Nov 8th</p>	<ul style="list-style-type: none"> • Lesson 4 Look more and listen more 多看多聽 <ul style="list-style-type: none"> ▪ Vocab: Accurately use common words such as 隻、張、個、雙(pair) in Chinese ▪ Phonetics: 是(shì)、的(de)、多(duō)、用(yòng) ▪ Chinese Characters: Understand the principle of writing horizontal strokes before vertical strokes in Chinese ▪ Assessments: Name my sense organs and limbs in Chinese

	用中文說出我的感官和四肢的名稱
<p>Week 5 (14) Nov 11th to 15th</p>	<ul style="list-style-type: none"> • Lesson 4 Look more and listen more 多看多聽 <ul style="list-style-type: none"> ▪ Vocab: Accurately use common words such as 隻、張、個、雙(pair) in Chinese ▪ Phonetics: 是(shì)、的(de)、多(duō)、用(yòng) ▪ Chinese Characters: Understand the principle of writing horizontal strokes before vertical strokes in Chinese ▪ Assessments: Become familiar with vocabulary associated with my sense organs and their functions 熟悉與我的感官及其功能相關的詞彙
<p>Week 6 (15) Nov 18th to 22nd</p> <p>22-Gr.12 Q2 Exam 22 - YSC Contest</p>	<ul style="list-style-type: none"> • Lesson 5 What do I eat 我吃什麼 <ul style="list-style-type: none"> ▪ Vocab: Name some common food items such as 飯、菜、麵、包子、三明治、牛奶、咖啡、茶、果汁 in Chinese ▪ Phonetics: 要(yào)、了(le)、吃(chī)、喝(hē) ▪ Chinese Characters: Understand how some Chinese characters evolved from illustrations ▪ Assessments: Become familiar with vocabulary associated with food 熟悉與食物相關的詞彙
<p>Week 7 (16) Nov 25th to 29th</p> <p>25-Gr.12 Q2 Exam 26-28~Pre-Exam Day</p>	<ul style="list-style-type: none"> • Lesson 5 What do I eat 我吃什麼 <ul style="list-style-type: none"> ▪ Vocab: Name some common food items such as 飯、菜、麵、包子、三明治、牛奶、咖啡、茶、果汁 in Chinese ▪ Phonetics: 要(yào)、了(le)、吃(chī)、喝(hē) ▪ Chinese Characters: Understand how some Chinese characters evolved from illustrations ▪ Assessments: Express the fact that an action has been completed 表達一個動作已經完成
<p>Week 8 (17) Dec 2nd to Dec 6th</p> <p>6~Half Day Foundation Day Celebrations</p>	<ul style="list-style-type: none"> • REVIEW: L03-L05 2nd QUARTER EXAM: CHINESE
<p>Week 9 (18) Dec 9th to 13th</p> <p>3 Days of Class 12-13 ~Q2 Exams</p>	<ul style="list-style-type: none"> • REVIEW: L03-L05 2nd QUARTER EXAM

Dec 16 th to Jan 3 rd	Christmas Break
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3RD QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<p>Week 1 (19) Jan 6th to 10th</p> <p><u>4 Days of Class</u></p> <p>6~Record Day</p> <p>7~Third Quarter Begins</p> <p>10 ~ New Year Mass</p>	<ul style="list-style-type: none"> • Lesson 6 Walking and driving 走路開車 <ul style="list-style-type: none"> ▪ Vocab: Use directional words to indicate the position of objects like 上面 (above)、下面(under)、左邊(left side)、右邊(right side)、前面(front)、後面(behind) in Chinese ▪ Phonetics: 就(jiù)、就是(jiù shì) ▪ Chinese Characters: Understand the principle of writing the bottom stroke last when writing fully framed Chinese characters ▪ Assessments: State what the colors of traffic lights mean, and remind others of road safety 說明交通燈的顏色意義，並提醒他人注意道路安全
<p>Week 2 (20) Jan 13th to 17th</p>	<ul style="list-style-type: none"> • Lesson 6 Walking and driving 走路開車 <ul style="list-style-type: none"> ▪ Vocab: Use directional words to indicate the position of objects like 上面 (above)、下面(under)、左邊(left side)、右邊(right side)、前面(front)、後面(behind) in Chinese ▪ Phonetics: 就(jiù)、就是(jiù shì) ▪ Chinese Characters: Understand the principle of writing the bottom stroke last when writing fully framed Chinese characters ▪ Assessments: Become familiar with vocabulary associated with walking and driving on the road 熟悉與步行和在道路上行駛相關的詞彙
<p>Week 3 (21) Jan 20th to 24th</p>	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
<p>Jan 27th to Jan 31st</p>	<h2 style="margin: 0;">Chinese New Year</h2>
<p>Week 4 (22) Feb 3rd to 7th</p>	<ul style="list-style-type: none"> • Lesson 7 Playing games 我玩遊戲 <ul style="list-style-type: none"> ▪ Vocab: Identify five common colors in Chinese and use them to describe objects like 白色(white)、黑色(black)、藍色(blue)、紅色(red)、綠色(green) in Chinese ▪ Phonetics: 在(zài)、愛(ài)、好不好(hǎo bù hǎo) ▪ Chinese Characters: Use Chinese punctuation " ? " (question mark) and

	<p>"!" (exclamation point) appropriately</p> <ul style="list-style-type: none"> ▪ Assessments: Become familiar with vocabulary associated with colors and day-to-day activities 熟悉與顏色和日常活動相關的詞彙
<p>Week 5 (23) Feb 10th to 14th 1-14~Catholic Week</p>	<ul style="list-style-type: none"> • Lesson 7 Playing games 我玩遊戲 <ul style="list-style-type: none"> ▪ Vocab: Accurately use common words such as 白雲、藍天、綠草地、黑夜 in Chinese ▪ Phonetics: 在(zài)、愛(ài)、好不好(hǎo bù hǎo) ▪ Chinese Characters: Use Chinese punctuation " ? " (question mark) and " ! " (exclamation point) appropriately ▪ Assessments: Ask others if they would like to engage in a certain activity 詢問其他人是否願意參與某項活動 ▪ Activity: 彩虹有哪幾種顏色(紅、橙、黃、綠、藍、靛、紫)
<p>Week 6 (24) Feb 17th to 21st</p>	<ul style="list-style-type: none"> • Lesson 8 The four seasons 春夏秋冬 <ul style="list-style-type: none"> ▪ Vocab: Accurately use common words such as 花(flower)、草(grass)、葉子(leaf)、雪(snow) in Chinese ▪ Phonetics: 都(dōu)、有時(yǒu shí)、除了.....還有(chú le.....hái yǒu) ▪ Chinese Characters: Understand how some Chinese characters evolved from illustrations ▪ Assessments: Become familiar with vocabulary associated with the four seasons and their related activities 熟悉與四季及其相關活動相關的詞彙
<p>Week 7 (25) Feb 24th to 28th 4 Days of Class 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday</p>	<ul style="list-style-type: none"> • Lesson 8 The four seasons 春夏秋冬 <ul style="list-style-type: none"> ▪ Vocab: Accurately use common words such as 落葉、劇雪、除草 in Chinese ▪ Phonetics: 都(dōu)、有時(yǒu shí)、除了.....還有(chú le.....hái yǒu) ▪ Chinese Characters: Understand how some Chinese characters evolved from illustrations ▪ Assessments: Describe the sceneries of the four seasons 描述四季旅遊的景色
<p>Week 8 (26) March 3rd to 7th 5~ Ash Wednesday</p>	<ul style="list-style-type: none"> • REVIEW: L06-L08
<p>Week 9 (27) March 10th to 14th 4 Days of Class 14 – Q3 Exams</p>	<ul style="list-style-type: none"> • REVIEW: L06-L08 • 3RD QUARTER EXAM: Chinese 3RD QUARTER EXAM

4TH QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<p>Week 1 (28) March 17th 21st <u>4 Days of Class</u> 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph</p>	<ul style="list-style-type: none"> • Lesson 10 My Father 我的爸爸 <ul style="list-style-type: none"> ▪ Vocab: Become familiar with vocabulary associated with how my parents look after my family such as 上班、上課、上學 in Chinese ▪ Phonetics: 能(néng)、不能(bù néng)、從.....到(cóng.....dào) ▪ Chinese Characters: Understand the principle of writing the radical & last in characters with it ▪ Assessments: Convey a particular time frame in a sentence 在句子中表達特定的時間框架
<p>Week 2 (29) March 24th to 28th</p>	<ul style="list-style-type: none"> • Lesson 10 My Father 我的爸爸 <ul style="list-style-type: none"> ▪ Vocab: Become familiar with vocabulary associated with how my parents look after my family such as 下班、下課、放學 in Chinese ▪ Phonetics: 能(néng)、不能(bù néng)、從.....到(cóng.....dào) ▪ Chinese Characters: Understand the principle of writing the radical & last in characters with it ▪ Assessments: State what one can or cannot do, or is disallowed to do 說明可以或不能做的事情，或者禁止做的事情
<p>Week 3 (30) March 31st to April 4th <u>4 Days of Class</u> 4~Tomb Sweeping</p>	<ul style="list-style-type: none"> • Lesson 10 My Father 我的爸爸 <ul style="list-style-type: none"> ▪ Vocab: Become familiar with vocabulary associated with how my parents look after my family such as 下班、下課、放學 in Chinese ▪ Phonetics: 能(néng)、不能(bù néng)、從.....到(cóng.....dào) ▪ Chinese Characters: Understand the principle of writing the radical & last in characters with it ▪ Activity: Introduce my family 介紹我的家人
<p>Week 4 (31) Apr 7th to 11th</p>	<ul style="list-style-type: none"> • Lesson 9 My Mother 我的媽媽 <ul style="list-style-type: none"> ▪ Vocab: Describe the multiple things that a person has to do such as 洗衣服、穿衣服、買菜、做菜 in Chinese ▪ Phonetics: 要(yào)、還要(hái yào)、好了嗎(hǎo le ma) ▪ Chinese Characters: Understand the principle of writing left falling stroke before right-falling stroke in Chinese ▪ Assessments: Become familiar with vocabulary associated with household chores 熟悉與家務事相關的詞彙 ▪ Activity: Please help with household chores during the holiday

	請於放假期間幫忙做家事
April 14th to April 18th	Easter Break
Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	<ul style="list-style-type: none"> • Lesson 9 My Mother 我的媽媽 <ul style="list-style-type: none"> ▪ Vocab: Describe the multiple things that a person has to do such as 洗衣服、穿衣服、買菜、做菜 in Chinese ▪ Phonetics: 要(yào)、還要(hái yào)、好了嗎(hǎo le ma) ▪ Chinese Characters: Understand the principle of writing left falling stroke before right-falling stroke in Chinese ▪ Assessments: Name the common household chores in my home and state who does them 列舉我家常見的家務事，並說明由誰來做
Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)	<ul style="list-style-type: none"> • Lesson 9 My Mother 我的媽媽 <ul style="list-style-type: none"> ▪ Vocab: Describe the multiple things that a person has to do such as 寫字、打字、做功課、做飯 in Chinese ▪ Phonetics: 要(yào)、還要(hái yào)、好了嗎(hǎo le ma) ▪ Chinese Characters: Understand the principle of writing left falling stroke before right-falling stroke in Chinese ▪ Assessments: State my perspective on things around me 表達我對周遭事物的看法
Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams	<ul style="list-style-type: none"> • REVIEW: L07-L09 4TH QUARTER EXAM: Chinese <ul style="list-style-type: none"> ▪ Activity: Handmade Mother's Day card 手作母親節卡片
Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams	<ul style="list-style-type: none"> • 4TH QUARTER EXAM
Week 9 (36) May 19th to 23rd 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation	<ul style="list-style-type: none"> • RECOGNITION
Week 10 (37)	• RECOGNITION

<p>May 26th to 30th</p> <p><u>4 Days of Class</u></p> <p>26~House Culminating Activity</p> <p>27~Gr. 9-11 Recognition and Gr.</p> <p>12 Graduation</p> <p>28! Class Party</p> <p>29- ~ Students Last Day</p> <p>30~ Teachers/Staff Meeting</p>	
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