

Dominican International School



CHINESE AS SECOND LANGUAGE SYLLABUS

GRADE: 4
SCHOOL YEAR: 2024-2025

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COURSE DESCRIPTION

The goal of Chinese courses in Dominican International School is based on learning foreign language objectives of the *ACTFL (American Council on the Teaching of Foreign Languages)*. Students are inspired to appreciate and understand Chinese culture according to the characters of the Chinese language. The purpose of teaching Chinese is to help students practice their Chinese ability flexibly. Meanwhile, students should have the knowledge of Chinese culture and customs, thus they will be able to communicate with others during proper occasions. The standards are organized within five interconnected standards areas: ***communication, cultures, connections, comparisons, and communities***. Each standard contains two or three content standards that describe the knowledge and skills students are expected to acquire.

COURSE OBJECTIVE

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of the Chinese Cultures

Standard 2.1: Students demonstrate an understanding of social patterns and practice of conventions, and interact appropriately in Chinese Culture Setting.

Standard 2.2: Students demonstrate an understanding of significant components of the Chinese culture, such as traditions, art, history, literature, music.

Connections

Connect with Other Discipline and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the study of Chinese.

Standard 3.2: Students understand and interpret written and spoken language on a variety of topics.

Comparisons

Develop Insight into Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the Chinese language and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparison of Chinese culture and their own.

Communities

Participate in Multilingual Communities at Home and Around the World

Standard 5.1: Students use the Chinese language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using Chinese for personal enjoyment and enrichment.

GRADIND CRITERIA

The quarterly grade will be awarded for all student work based on the following criteria:

1. Recitations, reading, retelling, speech, discussion
2. Written work
3. Cooperative group work
4. Story, play, poem, essay, paragraph
5. Presentation
6. Projects
7. Homework check
8. Portfolio
9. Quiz
10. Exams

PRIMARY TEXTBOOK

TEXT: Chinese Made Easy for Kids Volume 3

REFERENCE: 1) Workbook
2) Worksheet

ADDITIONAL INFORMATION

Please see Google Classroom for more information.

2024-2025
SUBJECT: Gr.4 CSL
1st QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 Aug 12th – 16th 4 Days of Class 12 ~ First Day / Orientation Day 15 ~ Opening Mass	Course Orientation: Class Rules/Expectations Lesson 1: They all work Vocabulary: Professions Grammar: Ask about occupation
Week 2 Aug 19th –23rd	Lesson 1: They all work Vocabulary: Professions Grammar: Ask about occupation
Week 3 Aug 26th – 30th 28 ~ St. Dominic de Guzman Feast Day Celebration	Lesson 2: Three friends Vocabulary: Describe someone’s appearance Grammar: Use of adjective in descriptions
Week 4 Sep 2nd to 6th 2~House Ceremony	Lesson 2: Three friends Vocabulary: Describe someone’s appearance Grammar: Use of adjective in descriptions
Week 5 Sep 9th to 13th 9~ Mass & Birthday Mother Mary& VIP Induction	Lesson 3: She wears a dress Vocabulary: Clothing Grammar: Describe clothing
Week 6 Sep 16th to 20th 1 Day of Class 17~Moon Festival 18-20~ Teacher’s Conference	Lesson 3: She wears a dress Vocabulary: Clothing Grammar: Describe clothing
Week 7 Sep 23rd to 27th 24-26~Pre-Exam Days	Lesson 4: Younger brother wears a overcoat Vocabulary: Learn more clothing Grammar: Practice ask questions
Week 8 Sep 30th to Oct 4th	REVIEW 1st QUARTER EXAM

2nd QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 14th to 18th <i>14~ Second Quarter Begins</i>	Lesson 5: It snowed yesterday Vocabulary: Weather Grammar: How to describe weather
Week 2 (11) Oct 21st to 25th <i>25 – Book Fair</i> <i>25- Masquerade Night</i>	Lesson 5: It snowed yesterday Vocabulary: Weather Grammar: How to describe weather
Week 3 (12) Oct 28th to Nov 1st <i>1-All Saint's Day Mass</i>	Lesson 6: Little monkey Vocabulary: Animals Grammar: How to use adjective to describe animals
Week 4 (13) Nov 4th to Nov 8th	Lesson 6: Little monkey Vocabulary: Animals Grammar: How to use adjective to describe animals
Week 5 (14) Nov 11th to 15th	Lesson 7: I have five lessons Vocabulary: School Grammar: How to ask or explain one's class schedule
Week 6 (15) Nov 18th to 22nd <i>22-Gr.12 Q2 Exam</i> <i>22 - YSC Contest</i>	Lesson 7: I have five lessons Vocabulary: School Grammar: How to ask or explain one's class schedule
Week 7 (16) Nov 25th to 29th <i>25-Gr.12 Q2 Exam</i> <i>26-28~Pre-Exam Day</i>	Lesson 8: My school bag Vocabulary: School Grammar: Describe objects in the backpack
Week 8 (17) Dec 2nd to Dec 6th 6~Half Day <i>Foundation Day Celebrations</i>	Lesson 8: My school bag Vocabulary: School Grammar: Describe objects in the backpack
Week 9 (18) Dec 9th to 13th 3 Days of Class <i>12-13 ~Q2 Exams</i>	REVIEW 2nd QUARTER EXAM
Dec 16th to Jan 3rd	CHRISTMAS BREAK

3rd QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (19) Jan 6th to 10th <u>4 Days of Class</u> 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	Lesson 9: My dog is a copycat Vocabulary: Activities and hobbies Grammar: Learn terms for activities
Week 2 (20) Jan 13th to 17th	Lesson 9: My dog is a copycat Vocabulary: Activities and hobbies Grammar: Learn terms for activities
Week 3 (21) Jan 20th to 24th	Lesson 10: In the park Vocabulary: Activities and hobbies Grammar: How to ask /explain someone is doing
Jan 27th to Jan 31st	CHINESE NEW YEAR
Week 4 (22) Feb 3rd to 7th	Lesson 10: In the park Vocabulary: Activities and hobbies Grammar: How to ask /explain someone is doing
Week 5 (23) Feb 10th to 14th 1-14~Catholic Week	Lesson 11: Tiger and rabbit Vocabulary: Imperatives Grammar: Using imperatives with “把”
Week 6 (24) Feb 17th to 21st	Lesson 11: Tiger and rabbit Vocabulary: Imperatives Grammar: Using imperatives with “把”
Week 7 (25) Feb 24th to 28th <u>4 Days of Class</u> 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday	Lesson 12: Birthday celebration Vocabulary: Special occasions Grammar: How to describe an event
Week 8 (26) March 3rd to 7th 5~ Ash Wednesday	Lesson 12: Birthday celebration Vocabulary: Special occasions Grammar: How to describe an event
Week 9 (27) March 10th to 14th <u>4 Days of Class</u> 14 – Q3 Exams	REVIEW 3rd QUARTER EXAM

4th QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (28) March 17th 21st <u>4 Days of Class</u> 17 – Q3 Exams 18~ Fourth Quarter Begins 19~ Feast of St. Joseph	Lesson 13: He loves to eat meat Vocabulary: Food Grammar: How to inquire about and express preference
Week 2 (29) March 24th to 28th	Lesson 13: He loves to eat meat Vocabulary: Food Grammar: How to inquire about and express preference
Week 3 (30) March 31st to April 4th <u>4 Days of Class</u> 4~Tomb Sweeping	Lesson 14: She loves western food Vocabulary: Food Grammar: Identify different foods
Week 4 (31) Apr 7th to 11th	Lesson 14: She loves western food Vocabulary: Food Grammar: Identify different foods
April 14th to April 18th	EASTER BREAK
Week 5 (32) Apr 21st to 25th 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	Lesson 15: She loves fruit Vocabulary: Fruits Grammar: How to express likes and dislikes
Week 6 (33) Apr 28th to May 2nd 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)	Lesson 15: She loves fruit Vocabulary: Fruits Grammar: How to express likes and dislikes
Week 7 (34) May 5th to 9th 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams	Lesson 16: Busy road Vocabulary: Transpiration Grammar: Identify different forms of transportation
Week 8 (35) May 12th to 16th <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams	4th QUARTER EXAM