



# Chinese as a Second Language

## COURSE SYLLABUS

**GRADE LEVEL:** 1

**SCHOOL YEAR:** 2024-2025

**TEACHER:** Samantha Hsu

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### **COURSE DESCRIPTION:**

In this beginning-basic Chinese as a second language course class is focus on having students master acquisition of the correct pronunciation and intonation, students are going to learn and practice basic skills of listening, speaking, reading and writing as well. Speaking and listening skills are the priority objective, which lead the acquirement of other skills of the language. Great emphasis will be placed upon standard pronunciation, listening comprehension; recognizing reading and writing by traditional Chinese characters; also, Chinese culture and customs will follow. This course will use a variety of supporting materials to provide students with an authentic and practical way to learn, while helping students to further study the language to lay a solid foundation.

### **COURSE OBJECTIVES:**

This course will help students develop and understanding of

1. Be able to master basic rules of Hanyu Pinyin.
2. Be able to differentiate the tones correctly.
3. Be able to speak basic greeting sentences.
4. Be able to write and read certain basic Hanyu Pinyin and tones correctly.
5. Be able to understand the basic concept of the Chinese language structures.

### **ASSESSMENT:**

The quarterly grade will be awarded for all student work based on the following criteria

1. Class Participation and learning attitude
2. Class works / Homework Average
3. Lesson Quiz
4. Quarter Exam

### **PRIMARY TEXTBOOK & OTHER RESOURCES:**

Textbook: MeiZhou Chinese  
美 洲 華 語 首 冊 / MeiZhou Chinese Volume K

- Resources:
1. Lesson Handout
  2. Vocabulary Sheet
  3. Worksheet
  4. Website: <http://www.mzchinese.net/index.html>

### **ADDITIONAL INFORMATION:**

Please see Google Classroom for more information.

**Copying (plagiarism)** is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment.

# CHINESE AS A SECOND LANGUAGE

## 1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1</b> <b>Aug 12<sup>th</sup> to 16<sup>th</sup></b> <b>4 Days of Class</b> 12~ First Day / Orientation Day 15~ Opening Mass & Assumption of Our Lady 8:00 15~ Induction of Class, Student Council Officers and DYM	Course Orientation Basic Chinese greeting sentences / Class greeting sentences
<b>Week 2</b> <b>Aug 19<sup>th</sup> to 23<sup>rd</sup></b>	Lesson 1 老師好 l, ao, shi, h <b>Assessment: Vocabulary Sheet</b>
<b>Week 3</b> <b>Aug 26<sup>st</sup> to 30<sup>th</sup></b> 26~Fire drill? 26~Middle and High School Catholic Bridge Program (after assembly) 28~St. Dominic de Guzman Feast Day Celebration	Lesson 1 老師好 l, ao, shi, h <b>Assessment: Worksheet + Lesson Quiz</b>
<b>Week 4</b> <b>Sep 2<sup>nd</sup> to 6<sup>th</sup></b> 2~House Ceremony	Lesson 2 謝謝老師 n, i, yi, m, a <b>Assessment: Vocabulary Sheet</b>
<b>Week 5</b> <b>Sep 9<sup>th</sup> to 13<sup>th</sup></b> 9~ Mass & Birthday Mother Mary& VIP Induction	Lesson 2 謝謝老師 n, i, yi, m, a <b>Assessment: Worksheet + Lesson Quiz</b>
<b>Week 6</b> <b>Sep 16<sup>th</sup> to 20<sup>th</sup></b> <b>1 Day of Class</b> 17~Moon Festival 18-20~ Teacher's Conference	Lesson 3 這是誰的名字 zh, e, d, sh, u <b>Assessment: Vocabulary Sheet</b>
<b>Week 7</b> <b>Sep 23<sup>rd</sup> to 27<sup>th</sup></b> 24-26~Pre-Exam Days	Lesson 3 這是誰的名字 zh, e, d, sh, u <b>Assessment: Worksheet + Lesson Quiz</b>
<b>Week 8</b> <b>Sep 30<sup>th</sup> to Oct 4<sup>th</sup></b>	<b>Review</b>
<b>Week 9</b> <b>Oct 7<sup>th</sup> to 11<sup>th</sup></b> <b>1 Day of Class</b> 7~Launching - Rosary Month and Bullying Prevention Day 8-9 ~Q1 Exams 10~Double Ten 11~Record Day	<b>First Quarter Exam (Lesson 1, 2, 3)</b>

## 2<sup>nd</sup> QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (10)</b> <b>Oct 14<sup>th</sup> to 18<sup>th</sup></b> <i>14~ Second Quarter Begins</i>	Lesson 4 我們一起玩 b, j, o, w, wu, ou, iao Assessment: Vocabulary Sheet
<b>Week 2 (11)</b> <b>Oct 21<sup>st</sup> to 25<sup>th</sup></b> <i>25 – Book Fair</i> <i>25- Masquerade Night</i>	Lesson 4 我們一起玩 b, j, o, w, wu, ou, iao Assessment: Worksheet + Lesson Quiz
<b>Week 3 (12)</b> <b>Oct 28<sup>th</sup> to Nov 1<sup>st</sup></b> <i>1-All Saint's Day Mass</i>	Lesson 5 我有五顆小糖豆 k, t, an, ang, ei Assessment: Vocabulary Sheet
<b>Week 4 (13)</b> <b>Nov 4<sup>th</sup> to Nov 8<sup>th</sup></b>	Lesson 5 我有五顆小糖豆 k, t, an, ang, ei Assessment: Worksheet + Lesson Quiz
<b>Week 5 (14)</b> <b>Nov 11<sup>th</sup> to 15<sup>th</sup></b>	Lesson 6 手指頭、腳趾頭 s, si, shi, er, ui, iu Assessment: Vocabulary Sheet
<b>Week 6 (15)</b> <b>Nov 18<sup>th</sup> to 22<sup>nd</sup></b> <i>22-Gr.12 Q2 Exam</i> <i>22 - YSC Contest</i>	Lesson 6 手指頭、腳趾頭 s, si, shi, er, ui, iu Assessment: Worksheet + Lesson Quiz
<b>Week 7 (16)</b> <b>Nov 25<sup>th</sup> to 29<sup>th</sup></b> <i>25-Gr.12 Q2 Exam</i> <i>26-28~Pre-Exam Day</i>	Lesson 7 我愛我的家 g, z, zi, ai, ia, ua Assessment: Vocabulary Sheet
<b>Week 8 (17)</b> <b>Dec 2<sup>nd</sup> to Dec 6<sup>th</sup></b> <b><u>6~Half Day</u></b> <i>Foundation Day Celebrations</i>	Lesson 7 我愛我的家 g, z, zi, ai, ia, ua Assessment: Worksheet + Lesson Quiz
<b>Week 9 (18)</b> <b>Dec 9<sup>th</sup> to 13<sup>th</sup></b> <b><u>3 Days of Class</u></b> <i>12-13 ~Q2 Exams</i>	Review Second Quarter Exam (Lesson 4, 5, 6, 7)
<b>Dec 16<sup>th</sup> to Jan 3<sup>rd</sup></b>	<b>Christmas Break</b>

## 3rd QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<b>Week 1 (19)</b> <b>Jan 6<sup>th</sup> to 10<sup>th</sup></b> <u><b>4 Days of Class</b></u> 6~Record Day 7~Third Quarter Begins 10 ~ New Year Mass	Course Orientation Lesson 8 小狗、小貓陪我玩 p, q, x, uan, ye Assessment: Vocabulary Sheet
<b>Week 2 (20)</b> <b>Jan 13<sup>th</sup> to 17<sup>th</sup></b>	Lesson 8 小狗、小貓陪我玩 p, q, x, uan, ye Assessment: Worksheet + Lesson Quiz
<b>Week 3 (21)</b> <b>Jan 20<sup>th</sup> to 24<sup>th</sup></b>	Chinese New Year Activity / Crafts
<b>Jan 27<sup>th</sup> to Jan 31<sup>st</sup></b>	<b>Chinese New Year</b>
<b>Week 4 (22)</b> <b>Feb 3<sup>rd</sup> to 7<sup>th</sup></b>	Lesson 9 顏色紙，真好看 f, r, i, ü, en, eng, uai Assessment: Vocabulary Sheet
<b>Week 5 (23)</b> <b>Feb 10<sup>th</sup> to 14<sup>th</sup></b> 1-14~Catholic Week	Lesson 9 顏色紙，真好看 f, r, i, ü, en, eng, uai Assessment: Worksheet + Lesson Quiz
<b>Week 6 (24)</b> <b>Feb 17<sup>th</sup> to 21<sup>st</sup></b>	Lesson 10 我們來做七巧板 in, yin, ing, ying, ong, yong Assessment: Vocabulary Sheet
<b>Week 7 (25)</b> <b>Feb 24<sup>th</sup> to 28<sup>th</sup></b> <u><b>4 Days of Class</b></u> 24~Lenten Mass? 25-27 ~ Pre-Exam Days 24-27~IOWA Assessments 28 ~ Memorial Day Holiday	Lesson 10 我們來做七巧板 in, yin, ing, ying, ong, yong Assessment: Worksheet + Lesson Quiz
<b>Week 8 (26)</b> <b>March 3<sup>rd</sup> to 7<sup>th</sup></b> 5~ Ash Wednesday	Review
<b>Week 9 (27)</b> <b>March 10<sup>th</sup> to 14<sup>th</sup></b> <u><b>4 Days of Class</b></u> 14 – Q3 Exams	Third Quarter Exam (Lesson 8, 9, 10)

## 4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (28)</b> <b>March 17<sup>th</sup> 21<sup>st</sup></b> <u>4 Days of Class</u> 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph	Lesson 11 張開嘴巴哈哈笑 ie, üe, ian, yuan, r
<b>Week 2 (29)</b> <b>March 24<sup>th</sup> to 28<sup>th</sup></b>	Lesson 11 張開嘴巴哈哈笑 ie, üe, ian, yuan, r
<b>Week 3 (30)</b> <b>March 31<sup>st</sup> to April 4<sup>th</sup></b> <u>4 Days of Class</u> 4~Tomb Sweeping	Lesson 11 張開嘴巴哈哈笑 ie, üe, ian, yuan, r
<b>Week 4 (31)</b> <b>Apr 7<sup>th</sup> to 11<sup>th</sup></b>	Lesson 12 踏、踏、踏 un, yun, uang
<b>April 14<sup>th</sup> to April 18<sup>th</sup></b>	<b>Easter Break</b>
<b>Week 5 (32)</b> <b>Apr 21<sup>st</sup> to 25<sup>th</sup></b> 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	Lesson 12 踏、踏、踏 un, yun, uang
<b>Week 6 (33)</b> <b>Apr 28<sup>th</sup> to May 2<sup>nd</sup></b> 4/29-5/1~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)	Lesson 12 踏、踏、踏 un, yun, uang
<b>Week 7 (34)</b> <b>May 5<sup>th</sup> to 9<sup>th</sup></b> 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams	Review
<b>Week 8 (35)</b> <b>May 12<sup>th</sup> to 16<sup>th</sup></b> <u>4 Days of Class</u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams	Fourth Quarter Exam (Lesson 11, 12)
<b>Week 9 (36)</b> <b>May 19<sup>th</sup> to 23<sup>rd</sup></b> 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation	The structure, strokes and writing order of Chinese characters

<p><b>Week 10 (37)</b> <b>May 26<sup>th</sup> to 30<sup>th</sup></b> <b><u>4 Days of Class</u></b> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28! Class Party 29- ~ Students Last Day 30~ Teachers/Staff Meeting</p>	<p>The structure, strokes and writing order of Chinese characters</p>
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