



**GRADE LEVEL:** Grade 1

**SCHOOL YEAR:** 2024 - 2025

**TEACHER:** Mr. Pekarik

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## **GRADE 1 ART COURSE SYLLABUS**

*"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."  
– Albert Einstein*

### **COURSE DESCRIPTION**

The first-grade Visual Arts course focuses on developing both technical skills and cognitive skills in art. It emphasizes the process of creativity, where students explore various techniques to transform imagination into tangible works.

By meeting K-2 Visual Arts benchmarks, students will develop motor skills, use visual techniques and symbolic language, and start recognizing these elements in others' work. The course introduces students to key components of art composition, subject and content- and teaches them about diverse types of line, art critique, and the cultural significance of art.

## **COURSE OBJECTIVES:**

- Identify key artists and their styles from various historical periods.
- Recognize patterns, shapes and symmetry in both art and mathematics.
- Recall basic scientific principles that apply to art, such as oil/water resistance, and reactions of different chemicals in paint.
- Describe cultural and historical contexts of different artworks and how they relate to their time and place.
- Explain how different art techniques are used to achieve specific visual effects.
- Create art projects that incorporate learned techniques from various artists and styles studied in class.
- Differentiate between various styles and techniques, identifying the unique elements of each.
- Examine how artists from different cultures and historical periods address similar themes and subjects.
- Design original art projects that reflect personal ideas, cultural influences, and historical understanding.
- Assess personal artworks and those of others to identify strengths and areas for improvement.

## **ASSESSMENT:**

Classwork / Homework Participation	Tests, Quizzes and Projects	Quarter Exam / Project	D'TORCH
<b>30%</b>	<b>30%</b>	<b>30%</b>	<b>10%</b>

Differentiated instruction will be used in the classroom in order to cater to the different needs and interests of individual students. Instruction is meant to let students lead, discover, and demonstrate their learning in a variety of ways.

Students will be involved in a variety of classroom activities such as discussions, group work, and group/individual presentations.

## **PRIMARY RESOURCES**

Google slides pertinent to the lesson.

## **ADDITIONAL INFORMATION**

Please see Google Classroom for daily / weekly updates regarding projects, and quizzes.

**Academic Dishonesty** means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to author a paper, or doing an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any act of academic dishonesty will result in an automatic zero on the entire assignment**

**SUBJECT: GRADE 1 ART**  
**FIRST QUARTER – TENTATIVE COURSE CONTENT**

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<p style="text-align: center;"><b>Week 1</b>  <b>Aug 12<sup>th</sup> to 16<sup>th</sup></b>  <b>4 Days of Class</b>            12~ First Day / Orientation Day            15~ Opening Mass &amp; Assumption of Our Lady 8:00            15~ Induction of Class, Student Council Officers and DYM</p>	<p>Introduction to Art Class. Feeling Welcome, introduction to classroom expectations and rules, Self Portrait.</p>
<p style="text-align: center;"><b>Week 2</b>  <b>Aug 19<sup>th</sup> to 23<sup>rd</sup></b></p>	<p>ART THROUGH HISTORY LEVEL 1:            Prehistoric Art. Introduction to topic and first sketch</p>
<p style="text-align: center;"><b>Week 3</b>  <b>Aug 26<sup>st</sup> to 30<sup>th</sup></b>            26~Fire drill?            26~Middle and High School Catholic Bridge Program (after assembly)            28~St. Dominic de Guzman Feast Day Celebration</p>	<p>ART THROUGH HISTORY LEVEL 1:            Prehistoric Art. Sketch final design on brown paper</p>
<p style="text-align: center;"><b>Week 4</b>  <b>Sep 2<sup>nd</sup> to 6<sup>th</sup></b>            2~House Ceremony</p>	<p>ART THROUGH HISTORY LEVEL 1.            Prehistoric Art. Outline with oil pastels/black grease pencils. Discuss and finish.</p>
<p style="text-align: center;"><b>Week 5</b>  <b>Sep 9<sup>th</sup> to 13<sup>th</sup></b>            9~ Mass &amp; Birthday Mother Mary&amp; VIP Induction</p>	<p>ART THROUGH HISTORY LEVEL 1.            Ancient Greek art: Greek Urns</p>
<p style="text-align: center;"><b>Week 6</b>  <b>Sep 16<sup>th</sup> to 20<sup>th</sup></b>  <b>1 Day of Class</b>            17~Moon Festival            18-20~ Teacher's Conference</p>	<p><b>Teacher's conference</b></p>
<p style="text-align: center;"><b>Week 7</b>  <b>Sep 23<sup>rd</sup> to 27<sup>th</sup></b>            24-26~Pre-Exam Days</p>	<p>ART THROUGH HISTORY LEVEL 1  <b>PART II:</b> Greek Civilization Art            Mosaic</p>
<p style="text-align: center;"><b>Week 8</b>  <b>Sep 30<sup>th</sup> to Oct 4<sup>th</sup></b></p>	<p>ART THROUGH HISTORY LEVEL 1  <b>PART II:</b> Roman Civilization Art            Mosaic</p>
<p style="text-align: center;"><b>Week 9</b>  <b>Oct 7<sup>th</sup> to 11<sup>th</sup></b>  <b>1 Day of Class</b>            7~Launching - Rosary Month and Bullying Prevention Day            8-9 ~Q1 Exams            10~Double Ten            11~Record Day</p>	<p>ART THROUGH HISTORY LEVEL 1  <b>PART II:</b> Roman Civilization Art            Finish up Mosaic</p>

## SECOND QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<b>Week 1 (10)</b> <b>Oct 14<sup>th</sup> to 18<sup>th</sup></b> 14- <b>Second Quarter Begins</b>	Technique 1 Acrylic and enlarging sketch LEARNING FROM THE MASTERS LEVEL 1 Vincent Van Goh Tempera Sunflowers Day 1 Introduction and practice sketch (Zoom in technique)
<b>Week 2 (11)</b> <b>Oct 21<sup>st</sup> to 25<sup>th</sup></b> 25 – <b>Book Fair</b> 25- <b>Masquerade Night</b>	Technique 1 Acrylic and enlarging sketch LEARNING FROM THE MASTERS LEVEL 1 Vincent Van Goh Tempera Sunflowers Day 2 Sketch in final cardboard
<b>Week 3 (12)</b> <b>Oct 28<sup>th</sup> to Nov 1<sup>st</sup></b> 1- <b>All Saint's Day Mass</b>	Technique 1 Acrylic and enlarging sketch LEARNING FROM THE MASTERS LEVEL 1 Vincent Van Goh Tempera Sunflowers Day 3 Paint flower centers using a printing technique (Q tips)
<b>Week 4 (13)</b> <b>Nov 4<sup>th</sup> to Nov 8<sup>th</sup></b>	Technique 1 Acrylic and enlarging sketch LEARNING FROM THE MASTERS LEVEL 1 Vincent Van Goh Tempera Sunflowers Day 4 Paint flower petals using Double Dip technique
<b>Week 5 (14)</b> <b>Nov 11<sup>th</sup> to 15<sup>th</sup></b>	Technique 1 Acrylic and enlarging sketch Finish Artwork
<b>Week 6 (15)</b> <b>Nov 18<sup>th</sup> to 22<sup>nd</sup></b> 22- <b>Gr.12 Q2 Exam</b> 22 - <b>YSC Contest</b>	Technique 2: Tempera and look alike sketch Seasonal Art: Christmas Project Day 1
<b>Week 7 (16)</b> <b>Nov 25<sup>th</sup> to 29<sup>th</sup></b> 25- <b>Gr.12 Q2 Exam</b> 26-28~ <b>Pre-Exam Day</b>	Technique 2: Tempera and look alike sketch Seasonal Art: Christmas Project Day 2
<b>Week 8 (17)</b> <b>Dec 2<sup>nd</sup> to Dec 6<sup>th</sup></b> <b>6~Half Day</b> Foundation Day Celebrations	Technique 2: Tempera and look alike sketch Seasonal Art: Christmas Project Day 3
<b>Week 9 (18)</b> <b>Dec 9<sup>th</sup> to 13<sup>th</sup></b> <b>3 Days of Class</b> 12-13 ~ <b>Q2 Exams</b>	Technique 2: Tempera and look alike sketch Seasonal Art: Christmas Project Day 4
<b>Dec 16<sup>th</sup> to Jan 3<sup>rd</sup></b>	<b>Christmas Break</b>

## THIRD QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<p style="text-align: center;"><b>Week 1 (19)</b>  <b>Jan 6<sup>th</sup> to 10<sup>th</sup></b>  <u><b>4 Days of Class</b></u>                      6~Record Day                      7~Third Quarter Begins                      10 ~ New Year Mass</p>	<p>Seasonal Art CNY Poster                      Day 1 Outline Snake Shape</p>
<p style="text-align: center;"><b>Week 2 (20)</b>  <b>Jan 13<sup>th</sup> to 17<sup>th</sup></b></p>	<p>Seasonal Art CNY                      Day 2 Add white details and background</p>
<p style="text-align: center;"><b>Week 3 (21)</b>  <b>Jan 20<sup>th</sup> to 24<sup>th</sup></b></p>	<p>Seasonal Art CNY                      Day 3 Add black and detailing</p>
<b>Jan 27<sup>th</sup> to Jan 31<sup>st</sup></b>	<b>Chinese New Year</b>
<p style="text-align: center;"><b>Week 4 (22)</b>  <b>Feb 3<sup>rd</sup> to 7<sup>th</sup></b></p>	<p>Still Life sketch                      Day 1 Look alike sketch</p>
<p style="text-align: center;"><b>Week 5 (23)</b>  <b>Feb 10<sup>th</sup> to 14<sup>th</sup></b>                      1-14~Catholic Week</p>	<p>Still Life sketch                      Day 2 Outline with permanent marker</p>
<p style="text-align: center;"><b>Week 6 (24)</b>  <b>Feb 17<sup>th</sup> to 21<sup>st</sup></b></p>	<p>Still life sketch                      Day 3 paint flowers</p>
<p style="text-align: center;"><b>Week 7 (25)</b>  <b>Feb 24<sup>th</sup> to 28<sup>th</sup></b>  <u><b>4 Days of Class</b></u>                      24~Lenten Mass?                      25-27 ~ Pre-Exam Days                      24-27~IOWA Assessments                      28 ~ Memorial Day Holiday</p>	<p>Still life sketch: Real flowers                      Day 4 Make a symmetrical vase and fill background</p>
<p style="text-align: center;"><b>Week 8 (26)</b>  <b>March 3<sup>rd</sup> to 7<sup>th</sup></b>                      5~ Ash Wednesday</p>	<p>City Collage day 1                      Buildings and houses</p>
<p style="text-align: center;"><b>Week 9 (27)</b>  <b>March 10<sup>th</sup> to 14<sup>th</sup></b>  <u><b>4 Days of Class</b></u>                      14 – Q3 Exams</p>	<p>City Collage day 2                      People, plants and animals</p>

## FOURTH QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<b>Week 1 (28)</b> <b>March 17<sup>th</sup> 21<sup>st</sup></b> <u><b>4 Days of Class</b></u> 17 – Q3 Exams 18~ Fourth Quarter Begins 18~ Fire Drill? 19~ Feast of St. Joseph	Seasonal Art: Easter Day 1
<b>Week 2 (29)</b> <b>March 24<sup>th</sup> to 28<sup>th</sup></b>	Seasonal Art: Easter Day 2 Warm and cool colors review
<b>Week 3 (30)</b> <b>March 31<sup>st</sup> to April 4<sup>th</sup></b> <u><b>4 Days of Class</b></u> 4~Tomb Sweeping	Seasonal Art: Easter Day 3
<b>Week 4 (31)</b> <b>Apr 7<sup>th</sup> to 11<sup>th</sup></b>	<b>My Dream Street collage art day 1 (shapes)</b>
<b>April 14<sup>th</sup> to April 18<sup>th</sup></b>	<b>Easter Break</b>
<b>Week 5 (32)</b> <b>Apr 21<sup>st</sup> to 25<sup>th</sup></b> 23~Easter Mass 21-25 ~ AP Mock Exams 26~Spring Fair	My Dream Street collage art day 2 (finish shapes and add detail with markers)
<b>Week 6 (33)</b> <b>Apr 28<sup>th</sup> to May 2<sup>nd</sup></b> 4/29-5/1 ~ Pre-Exam Days 1-2~ Final Exams (K, 5, 8, 12 only)	End of year self-portrait pencil
<b>Week 7 (34)</b> <b>May 5<sup>th</sup> to 9<sup>th</sup></b> 5-9~ Final Exams (K, 5, 8, 12 only) 5-9 ~ AP Exams	End of year portrait tempura paint
<b>Week 8 (35)</b> <b>May 12<sup>th</sup> to 16<sup>th</sup></b> <u><b>4 Days of Class</b></u> 14-15~ Q4 Exam 16~ Record Day 12-16 ~ AP Exams	T.B.A.
<b>Week 9 (36)</b> <b>May 19<sup>th</sup> to 23<sup>rd</sup></b> 19-23 ~ Student Clearance 19~ Baccalaureate Mass 23~Gr. 6 – 7 Recognition and Gr. 8 Graduation	TBA
<b>Week 10 (37)</b> <b>May 26<sup>th</sup> to 30<sup>th</sup></b> <u><b>4 Days of Class</b></u> 26~House Culminating Activity 27~Gr. 9-11 Recognition and Gr. 12 Graduation 28! Class Party 29- ~ Students Last Day 30~ Teachers/Staff Meeting	TBA