

## Dominican International School



**SUBJECT:** AP United States History

**GRADE LEVEL:** 10-12

**SCHOOL YEAR:** 2023-24

**TEACHER:** Mr. Andrew Hogenson

**EMAIL:** [ahogenson@dishs.tp.edu.tw](mailto:ahogenson@dishs.tp.edu.tw)

### **COURSE DESCRIPTION**

This AP US History course is designed to ensure the students understand the breadth and depth of US history. After taking this course, students will be able to read, understand, and identify through primary and secondary sources important phases in US history, as well as name the characters, places, and events that helped expand the United States of America into the global power it is today. Over the course of the course, we will be synthesizing this knowledge to ensure that the information is contextualized as the growth of the country we know today. The information in this course will be pertinent to the relevant AP test, and students will be expected to study and perform readings to prepare themselves.

To accomplish this, students will run through a standardized weekly routine. Some of these days will be double periods. This routine may change if students have holidays or a partial school week, but it will be followed for all standard 5-day school weeks. All these assignments will be posted to Google Classroom a week in advance.

1. Round Table Discussion: Students will arrive in class having read the material assigned for the week. They will discuss what they read, what they think is important, and how the US has changed over time during this period. Note that discussing why they think the material is key; minimal points will be given for simply regurgitating what the textbook says. The teacher will listen and grade based on the quality of the contribution. (Daily Work: 10 pts)
2. Debate (2 class periods): At the beginning of class, students will be divided into two groups and given a topic. The first period will be spent researching and preparing. The second period will be the debate. Each student is expected to speak for 2-3 minutes for or against the topic. Students will be graded based on Strategy (is this an effective thesis to prove their point), Content (is the thesis supported by specific examples), and Presentation (is the student speaking clearly and succinctly). (Daily Work: 20 pts)
3. In Class Lecture: The instructor will provide Google Slides and do a lecture on the material students have been going over. Doing this later in the process should help make the material more memorable and ensure students read the book rather than wait for the teacher to explain the material to them.
4. Assessment: See below

### **COURSE OBJECTIVES**

At the end of this course, students will be able to:

- Read and comprehend history/social studies texts independently and proficiently.
- Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.
- Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.
- Determine the central ideas or information of a primary or secondary source; provide an accurate summary that clarifies the relationships among the key details and ideas.
- Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

Understand and elucidate information regarding US history for the purposes of excelling at the Advanced Placement exam.

## **ASSESSMENT**

Students will use the College Board website to practice writing AP-style exams. These can be multiple-choice, essay, or document-based questions. Laptops will be required to access the College Board website and take the tests. In the event of covid-19 forcing the class to go online, these quizzes will be done at home during a 90-minute window. The time will be announced on Google Classroom a week in advance.

Some weeks the students will review essays already completed. During these classes, answers or sample essays will be presented and reviewed one-by-one to indicate why some answers were correct and why some essays got points, and some didn't. This material will give students a better understanding of how the College Board grades their essays and how they write multiple-choice exams.

There are four Quarterly Exams for this subject. These will be College Board questions printed out and written with a pencil and eraser. The Quarter 4 exam will be a full AP Mock Exam and resemble the AP exam. These exams should be given in early May but are subject to change based on College Board.

## **PRIMARY TEXTBOOK & OTHER RESOURCES**

The American Pageant, AP® Edition, 17th Edition  
David M. Kennedy; Lizabeth Cohen  
ISBN-13: 978-1-337-91557-1

AP United States History: Fast Track to a 5  
David M. Kennedy; Lizabeth Cohen  
ISBN-13: 978-0-357-03072-0

College Board Website: <https://www.collegeboard.org/>  
AP Classroom  
Question Bank

## **ADDITIONAL INFORMATION**

Please see Google Classroom for additional information.

Google Classroom Code: hick42n

College Board Join Code: YQ7W46

Cengage Virtual Classroom Address: <https://student.cengage.com/course-link/MTPPXTJZT5BB>

Cengage Virtual Classroom Key: MTPP-XTJZ-T5BB

## ACADEMIC DISHONESTY

Employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any act of academic dishonesty will result in an automatic zero on the entire assignment**

## 1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1</b> <b>Aug 10<sup>th</sup> to 11<sup>th</sup></b> <b><u>Only 2 School Days</u></b> <i>10 ~ First Day / Orientation Day</i>	Introduction <ul style="list-style-type: none"> <li>● Rules</li> <li>● On History</li> <li>● Geography overview</li> </ul>
<b>Week 2</b> <b>Aug 14<sup>th</sup> to 18<sup>th</sup></b> <i>15 ~ Opening Mass</i>	Geography: North America Ch 1: New World Beginnings <ul style="list-style-type: none"> <li>● Pre-Columbian America</li> <li>● European Arrival</li> <li>● The Conquistadores</li> </ul>
<b>Week 3</b> <b>Aug 21<sup>st</sup> to 25<sup>th</sup></b>	Ch 2: The Contest for North America <ul style="list-style-type: none"> <li>● European spheres of influence in the New World</li> <li>● The Pueblo Revolt</li> <li>● Early British failures and settlement</li> </ul> Ch 3: Settling the English Colonies <ul style="list-style-type: none"> <li>● Motivations of European colonists</li> <li>● New crops and resources</li> <li>● Religions of the colonies</li> </ul> Synthesis: Interests of the UK vs the American colonies
<b>Week 4</b> <b>Aug 28<sup>th</sup> to Sep 1<sup>st</sup></b>	Ch 4: American Life in the 17th Century <ul style="list-style-type: none"> <li>● Tobacco farming</li> <li>● Bacon's Rebellion</li> <li>● Slavery in the colonies</li> </ul> Ch 5: Colonial Society on the Eve of Revolution <ul style="list-style-type: none"> <li>● Trades and improving standards of living</li> <li>● The Great Awakening</li> <li>● Colonial culture</li> </ul>
<b>Week 5</b> <b>Sep 4<sup>th</sup> to 8<sup>th</sup></b> <i>8 ~ Holy Mass &amp; VIP Induction</i>	Ch 6: The Road to Revolution <ul style="list-style-type: none"> <li>● The Seven Years War (French and Indian War)</li> <li>● Colonial Industry</li> <li>● New taxes and colonial defiance</li> </ul>

<p><b>Week 6</b>  <b>Sep 11<sup>th</sup> to 15<sup>th</sup></b>  <i>12-14 ~ Pre-Exam Days</i></p>	<p>Ch 7: America Secedes from the Empire</p> <ul style="list-style-type: none"> <li>● The Revolutionary War</li> <li>● The mind of George Washington</li> <li>● Franklin, Adams, and diplomatic efforts with France</li> </ul> <p>Ch 8: The Confederation and the Constitution</p> <ul style="list-style-type: none"> <li>● Articles of Confederation</li> <li>● Struggles between Federalists and Anti-Federalists</li> <li>● Washington, Hamilton, and the drafting of the US Constitution</li> </ul> <p>Synthesis: Geopolitical problems for the new nation</p>
<p><b>Week 7</b>  <b>Sep 18<sup>th</sup> to 22<sup>nd</sup></b></p>	<p>Ch 9: Launching a New Ship of State</p> <ul style="list-style-type: none"> <li>● The precedents of George Washington</li> <li>● The First Party System (Hamilton vs Jefferson)</li> <li>● War between Britain and France</li> </ul> <p>Ch 10: The Trials and Travails of the Jeffersonian Republic</p> <ul style="list-style-type: none"> <li>● Difficult neutrality</li> <li>● The Louisiana Purchase</li> <li>● Tecumseh and Westward Expansion</li> </ul>
<p><b>Week 8</b>  <b>Sep 25<sup>th</sup> to 29<sup>th</sup></b>  <b>No Classes</b>  <i>25-28 ~Teacher's Conference</i>  <i>29 – Moon Festival Holiday</i></p>	
<p><b>Week 9</b>  <b>Oct 2<sup>nd</sup> to 6<sup>th</sup></b>  <b>3 Days of Class</b>  <i>5-6 ~Q1 Exams</i></p>	<p>Synthesis: From a colony to an independent nation  Review, Summarize, Questions  <b>Exam Q1</b></p>

## 2<sup>nd</sup> QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<p><b>Week 1 (10)</b>  <b>Oct 9<sup>th</sup> to 13<sup>th</sup></b>  <b>3 Days of Class</b>  <i>9-10 – Double 10 Holiday</i></p>	<p>Ch 11: The War of 1812 and the Upsurge of Nationalism</p> <ul style="list-style-type: none"> <li>● The War of 1812</li> <li>● The Spectre of Slavery</li> <li>● The Monroe Doctrine</li> </ul>
<p><b>Week 2 (11)</b>  <b>Oct 16<sup>th</sup> to 20<sup>th</sup></b></p>	<p>Ch 12: The Rise of a Mass Democracy</p> <ul style="list-style-type: none"> <li>● Andrew Jackson</li> <li>● The Cherokee Nation</li> <li>● Texas and relations with Mexico</li> </ul> <p>Ch 13: Forging the National Economy</p> <ul style="list-style-type: none"> <li>● Immigrants and Westward Expansion</li> <li>● Industrialization and wage labor</li> <li>● Waterways and trade routes</li> </ul>
<p><b>Week 3 (12)</b>  <b>Oct 23<sup>rd</sup> to 27<sup>th</sup></b></p>	<p>Ch 14: The Ferment of Reform and Culture</p> <ul style="list-style-type: none"> <li>● Religious Devotion</li> <li>● The Mormons</li> <li>● Transcendentalism</li> </ul> <p>Ch 15: The South and Slavery</p> <ul style="list-style-type: none"> <li>● The cotton industry</li> <li>● Abolitionism</li> <li>● Slave life in the US</li> </ul>

<p><b>Week 4 (13)</b>  <b>Oct 30<sup>th</sup> to Nov 3<sup>rd</sup></b>  <i>1 - All Saint's Day Mass</i></p>	<p>Ch 16: Manifest Destiny and its Legacy</p> <ul style="list-style-type: none"> <li>• Territorial Expansion and Slave Compromises</li> <li>• The Mexican War</li> <li>• Negotiations with Britain</li> </ul> <p>Ch 17: Renewing the Sectional Struggle</p> <ul style="list-style-type: none"> <li>• Congressional balance</li> <li>• The railroads</li> <li>• Rage at the Kansas-Nebraska Act</li> </ul>
<p><b>Week 5 (14)</b>  <b>Nov 6<sup>th</sup> to 10<sup>th</sup></b></p>	<p>Ch 18: Drifting Towards Disunion</p> <ul style="list-style-type: none"> <li>• Bleeding Kansas</li> <li>• The Dred Scott Decision</li> <li>• Lincoln and the Election of 1860</li> </ul> <p>Ch 19: Girding for War: The North and South</p> <ul style="list-style-type: none"> <li>• The differences between North and South</li> <li>• Victory conditions</li> <li>• Diplomacy and the economics of war</li> </ul>
<p><b>Week 6 (15)</b>  <b>Nov 13<sup>th</sup> to 17<sup>th</sup></b></p>	<p>Ch 20: The Furnace of Civil War</p> <ul style="list-style-type: none"> <li>• Lincoln and his generals</li> <li>• Theaters of war</li> <li>• Attrition warfare and Union victory</li> </ul> <p>Ch 21: The Ordeal of Reconstruction</p> <ul style="list-style-type: none"> <li>• Johnson vs Congress</li> <li>• The Freedmen</li> <li>• Backlash and corruption in the South</li> </ul>
<p><b>Week 7 (16)</b>  <b>Nov 20<sup>th</sup> to 24<sup>th</sup></b></p>	<p>Ch 22: The Industrial Era Dawns</p> <ul style="list-style-type: none"> <li>• The Railroads</li> <li>• The Steel Industry</li> <li>• Unions</li> </ul> <p>Ch 23: Political Paralysis in the Gilded Age</p> <ul style="list-style-type: none"> <li>• Corruption in the Grant Administration</li> <li>• The End of Reconstruction</li> <li>• Jim Crow</li> </ul>
<p><b>Week 8 (17)</b>  <b>Nov 27<sup>th</sup> to Dec 1<sup>st</sup></b></p>	<p>Ch 24: America Moves to the City</p> <ul style="list-style-type: none"> <li>• Mechanization</li> <li>• Education</li> <li>• Family life</li> </ul> <p>Synthesis: Captain of Industry or Robber Baron?</p>
<p><b>Week 9 (18)</b>  <b>Dec 4<sup>th</sup> to 8<sup>th</sup></b>  <i>8 - Foundation Day Celebrations</i></p>	<p>Ch 25: The Conquest of the West</p> <ul style="list-style-type: none"> <li>• The Indian Wars</li> <li>• Cultural genocide</li> <li>• The ranching industry</li> </ul>
<p><b>Week 10 (19)</b>  <b>Dec 11<sup>th</sup> to 15<sup>th</sup></b>  <u><b>3 Days of Class</b></u>  <i>14-15 ~ Q2 Exams</i></p>	<p>Review, Summarize, Questions  <b>Exam Q2</b></p>
<p><b>Dec 18<sup>th</sup> to Jan 1<sup>st</sup></b></p>	<p><b>Christmas Holiday</b></p>

## **3rd QUARTER – TENTATIVE COURSE CONTENT**

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
-------------	--------------------------------

<p><b>Week 1 (20)</b>  <b>Jan 3<sup>rd</sup> to 5<sup>th</sup></b>  <u><b>3 Days of Class</b></u>  <i>4 ~ New Year Mass</i></p>	<p>Ch 26: Rumbles of Discontent</p> <ul style="list-style-type: none"> <li>• The farming crisis</li> <li>• Cleveland and the depression</li> <li>• Currency standards</li> </ul> <p>Synthesis: Consequences of the end of Westward Expansion</p>
<p><b>Week 2 (21)</b>  <b>Jan 8<sup>th</sup> to 12<sup>th</sup></b></p>	<p>Ch 27: Empire and Expansion</p> <ul style="list-style-type: none"> <li>• The Spanish American War</li> <li>• Theodore Roosevelt</li> <li>• American Imperialism</li> </ul> <p>Ch 28: Progressivism and the Republican Roosevelt</p> <ul style="list-style-type: none"> <li>• The ideas of Progressivism</li> <li>• Trust busting</li> <li>• Taft's disappointing and Roosevelt's return</li> </ul>
<p><b>Week 3 (22)</b>  <b>Jan 15<sup>th</sup> to 19<sup>th</sup></b></p>	<p>Ch 29: Wilsonian Progressivism in Peace and War</p> <ul style="list-style-type: none"> <li>• Economic policies of Wilson</li> <li>• The US in World War I</li> <li>• Wilson's interventionism, the League of Nations, and death</li> </ul> <p>Ch 30: American Life in the Roaring Twenties</p> <ul style="list-style-type: none"> <li>• The car</li> <li>• The First Red Scare</li> <li>• Prohibition and the Mafia</li> <li>• Hoover and the Great Depression</li> </ul>
<p><b>Week 4 (23)</b>  <b>Jan 22<sup>nd</sup> to 26<sup>th</sup></b></p>	<p>Ch 31: The Great Depression and the New Deal</p> <ul style="list-style-type: none"> <li>• Franklin Roosevelt</li> <li>• Attempted economic reforms</li> <li>• Packing the Supreme Court</li> </ul> <p>Ch 32: Franklin D Roosevelt and the Shadow of War</p> <ul style="list-style-type: none"> <li>• The rise of Hitler and the needs of the UK</li> <li>• Lend-Lease</li> <li>• Pearl Harbor and US entry into the war</li> </ul>
<p><b>Week 5 (24)</b>  <b>Jan 29<sup>th</sup> to Feb 2<sup>nd</sup></b></p>	<p>Ch 33: America in World War II</p> <ul style="list-style-type: none"> <li>• Blitzkrieg vs the burgeoning war machine</li> <li>• Island hopping in the Pacific</li> <li>• Scientific innovations and the atomic bombs</li> </ul> <p>Ch 34: The Cold War Begins</p> <ul style="list-style-type: none"> <li>• The USA vs The USSR</li> <li>• Proxy war in Korea</li> <li>• Postwar prosperity in the US</li> </ul>
<p><b>Week 6 (25)</b>  <b>Feb 5<sup>th</sup> to 9<sup>th</sup></b>  <u><b>3 Days of Class</b></u>  <i>8-9 ~ CNY</i></p>	<p>Ch 35: American Zenith</p> <ul style="list-style-type: none"> <li>• Consumer culture and service economies</li> <li>• Vietnam and Cuban Missile</li> <li>• The Civil Rights Movement begins</li> </ul>
<p><b>Feb 8<sup>th</sup> to 16<sup>th</sup></b></p>	<p style="text-align: center;"><b>CNY Holiday</b></p>
<p><b>Week 7 (26)</b>  <b>Feb 19<sup>th</sup> to 23<sup>rd</sup></b>  <i>19 ~ Lenten Mass</i>  <i>21-23 ~ Pre-Exam Days</i></p>	<p>Ch 36: The Stormy Sixties</p> <ul style="list-style-type: none"> <li>• Presidential lies and Vietnam</li> <li>• The Civil Rights Movement</li> <li>• The end of the New Deal coalition</li> </ul> <p>Ch 37: A Sea of Troubles</p> <ul style="list-style-type: none"> <li>• Watergate</li> <li>• Feminism</li> <li>• Economic troubles and Iran hostages</li> </ul>

<b>Week 8 (27)</b> <b>Feb 26<sup>th</sup> to March 1<sup>st</sup></b> <b>4 Days of Class</b> 28 ~ 228 Memorial Day Holiday	Ch 38: The Resurgence of Conservatism <ul style="list-style-type: none"> <li>• The Reagan Revolution</li> <li>• Iran-Contra</li> <li>• The Religious Right</li> </ul>
<b>Week 9 (28)</b> <b>March 4<sup>th</sup> to 8<sup>th</sup></b> <b>4 Days of Class</b> 8 ~ Q3 Exams	Review, Summarize, Questions <b>Exam Q3</b>

## 4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (29)</b> <b>March 11<sup>th</sup> to 15<sup>th</sup></b> <b>4 Days of Class</b> 11 ~ Q3 Exams 12 ~ Q4 Begins	Ch 39: America Confronts the Post-Cold War Era <ul style="list-style-type: none"> <li>• Bill Clinton</li> <li>• Globalization and the beginnings of the Internet</li> <li>• Impeachment and cultural division</li> </ul>
<b>Week 2 (30)</b> <b>March 18<sup>th</sup> to 22<sup>nd</sup></b> 18-21 ~ Fire Drill	Ch 40: The American People Face a New Century <ul style="list-style-type: none"> <li>• 9/11, Iraq, and the War on Terror</li> <li>• The Obama Administration</li> <li>• Immigration, New Nativism, and Trump</li> </ul> Synthesis: Has the US seen its best days, or does it have a better future?
<b>March 25<sup>th</sup> to Apr 5<sup>th</sup></b>	<b>Easter Holiday</b>
<b>Week 3 (31)</b> <b>Apr 8<sup>th</sup> to 12<sup>th</sup></b> 10 ~ Easter Mass	Activity: Note taking, summarizing, evaluating Activity: Sharing sources, reviewing <b>Double Quiz Week</b>
<b>Week 4 (33)</b> <b>Apr 15<sup>th</sup> to 19<sup>th</sup></b>	Review: AP Essay Test Rubrics <b>Double Quiz Week</b>
<b>Week 5 (34)</b> <b>Apr 22<sup>th</sup> to 26<sup>th</sup></b> 22-26 ~ AP Mock Exams	Review, Summarize, Question <b>AP Mock Exams</b>
<b>Week 6 (35)</b> <b>Apr 29<sup>th</sup> to May 3<sup>rd</sup></b> 1-2 ~ Pre-Exam 1-10 ~ Final Exams (K, 5, 8, 12) 4/29 - 5/10 ~ AP Exams	Final Review <ul style="list-style-type: none"> <li>• Analyze Political and Cultural Changes</li> <li>• Compare/Contrast the US at varying points in history</li> </ul>
<b>Week 7 (36)</b> <b>May 6<sup>th</sup> to 10<sup>th</sup></b> 1-10 ~ Final Exams (K, 5, 8, 12 only) 4/29 - 5/10 ~ AP Exams	<b>AP Exam</b> <ul style="list-style-type: none"> <li>• Friday, May 10, 8:00am local time</li> </ul>
<b>Week 8 (37)</b> <b>May 13<sup>th</sup> to 17<sup>th</sup></b> <b>2 Days of Class</b> 15-16 ~ Q4 Exams 17 ~ Record Day	Celebration, Congratulations, Movie

<p><b>Week 9 (38)</b>  <b>May 20<sup>th</sup> to 24<sup>th</sup></b>  <b><i>ACTIVITIES: Double check the school calendar and emails from the administration.</i></b></p>	<p>Preparation for Graduation</p> <p>-----</p> <p>-----</p> <p><i>20-24 ~ Student Clearance Days</i>  <i>21 ~ Baccalaureate Mass for Graduating classes</i>  <i>22 &amp; 23 ~ Middle &amp; High School Sports Day</i>  <i>23 ~ Pre-Kindergarten &amp; Gr. 1 - 4 Recognition/Kindergarten Graduation/Gr. 5 Promotion</i>  <i>24 ~ Gr. 6 - 7 Recognition and Gr. 8 Graduation</i>  <i>24 ~ Lower School Sports Day</i></p>
<p><b>Week 10 (39)</b>  <b>May 27<sup>th</sup> to 31<sup>st</sup></b>  <b><i>ACTIVITIES: Double check the school calendar and emails from the administration.</i></b></p>	<p>Graduation</p> <p>-----</p> <p>-----</p> <p><i>27 ~ House Culminating Activity</i>  <i>28 ~ Gr. 9-11 Recognition and Gr. 12 Graduation</i>  <i>29 ~ Class Party</i>  <i>30 ~ Last Day of School &amp; Report Card Distribution (half day)</i>  <i>31 ~ Teachers/Staff Meeting</i></p>